

Kateryna Hudyk

# ENGLISH 4

with **Sally**



# Англійська мова

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## Англійська мова

(4-й рік навчання)

підручник для 4 класу загальноосвітніх навчальних закладів

## **Дорогі учні!**

Перед вами підручник для вивчення англійської мови у четвертому класі. Ми намагалися зробити його цікавим та захоплюючим, різнокольоровим та сучасним. За такими книжками вчать ваші ровесники у різних країнах світу, адже пізнавати нове так цікаво! Упродовж року ви будете знайомитися з тим, як організувати свій робочий день, як допомагати батькам у вашій оселі, як робити покупки у магазинах, як дізнатися, котра зараз година, побуваєте на веселих святах у країнах Європи та у нашій рідній Україні, ознайомитеся зі славетними місцями усього світу під час уявних подорожей та багато іншого.


Особливо цікавими будуть ігри, пісні та театралізовані свята, які ви будете проводити в школі разом із героями книжки – це хлопчики та дівчатка, ваші однолітки з різних країн. А справжнім сюрпризом стане знайомство з маленьким кенгурятком із Австралії на ім'я Саллі, яке на кожній сторінці книжки чекатиме на вас для спільного вивчення англійської мови. У вас буде прекрасна можливість не лише прочитати про пригоди героїв та Саллі, а також почути їх голоси на аудіодиску, який є частиною цього навчального комплексу. Наприкінці підручника у нагоді вам стане учнівський мовний портфоліо та двомовний англо-український словничок.

Створюючи цей підручник, ми намагалися зробити ваше учіння активним, цікавим та пізнавальним. Успіху вам!

*Автор і видавництво*

## Умовні позначення

 pupil's CD / teacher's CD

 Write.

 Speak.

 Намалюй

 Домашнє завдання

## Content

|   |                            |     |
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Hello!

## English all around



1. Look and say.  
E.g. Hello, I'm Petro.



Hello!

## English all around



-  2. There are many English words in the picture  
Make a list.  
*E.g. computer*



## Who is it?

1. Meet your friends. Say about yourself



E.g. Hi, I'm Tim  
I like tennis.



Hello, my name is \_\_\_\_\_  
I like computer games.



Hi, my name is \_\_\_\_\_  
I like basketball.



Good morning, I'm \_\_\_\_\_  
I like my skateboard.



Hello, I'm \_\_\_\_\_  
I like singing.



Hi, my name is \_\_\_\_\_  
I like inline skating.

Susan Petro Liz Eric Oksana Tim

Hello, I'm Sally  
and I ♥ lollipops.








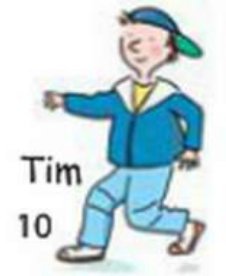












# Unit 1. School Life

## Back to school

### Rap: Welcome back to school

1. Look at the pictures and answer the questions.  
 What are the children's names? How old are they?  
 E.g.: This is Tim. He is ten. This is Susan. She is....

|   |  |  |   |
|---|--|--|---|
| <p>Petro</p>  <p>10</p> <p>Susan</p>   |  <p>9</p>   |  <p>9</p> | <p>Oksana</p>  <p>10</p> <p>Tim</p> |
| <p>Step to the left, step to the right.<br/>         Raise your  and feel alright.<br/>         Turn around and say: "That's cool!"<br/>         Welcome back to school!</p> |  |  |   |
|  <p>8</p> <p>Eric</p>  | <p>Sit on your , write in the air.<br/>         Let's have fun with English.<br/>         Dance to the beat and say: "That's cool!"<br/>         Welcome back to school!</p> <p>Around the classroom you must look.<br/>         Put your  on the .</p> <p>Turn around and say: "That's cool!"<br/>         Welcome back to school!</p> |  |  <p>8</p> <p>Emily</p>             |
|  <p>7</p> <p>Phil</p>  |  <p>Let's rap!</p>  |  |  <p>9</p> <p>Liz</p>              |
|    |  |  |   |

2. Listen and sing.

**Unit 1. School Life****Back to school****Rap: Welcome back to school**

3. Say. Did you like the song? Use the words from the box.



**funny, nice, fantastic, cool**

*E.g.:* I liked this song. It's funny.

4. Listen. Put the words into the right column.



| <b>School</b> | <b>Actions</b> |
|---------------|----------------|
| pencil        | step           |
|               |                |
|               |                |
|               |                |
|               |                |



5. Match the rhyming words.

Right  
School  
Chair  
Look

book  
air  
alright  
cool



6. Work in pairs. Tell you partner to do the actions.

*E.g.* Raise your hands. Sit on your chair.



7. Find the words in the song that mean:

*E.g.* A thing you can sit on – a chair  
Parts of the body you can clap with \_\_\_\_\_  
To move your body to the music \_\_\_\_\_  
To put your hands up \_\_\_\_\_  
Opposite to left \_\_\_\_\_  
Very good \_\_\_\_\_





## Unit 1. School Life

### Let's count!

7. Look at the picture and answer the questions. Where are the children?



What school things can you see?

E.g.: I can see a map and blackboard.



2. Ask your partner.



E.g.: You: How many bags are there?

Your partner: There are seven bags.



3. Look at the picture. Count and write.

E.g.: There are two computers. There is one board.



## Unit 1. School Life

## Let's count!

4. Listen and point to the right number.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



5. Read, count and match.

Twenty +thirty  
 Forty +fifty  
 Fifteen +eighteen  
 Ninety-six -thirty  
 Fifty +twelve  
 Sixty +forty  
 Eighty-forty  
 Eighty-eight +five  
 Seventy +ten  
 Thirty-three +fifty

eighty-three  
 fifty  
 forty  
 eighty  
 ninety  
 ninety-three  
 thirty-three  
 sixty-six  
 hundred  
 sixty-two

6. Read, count and write the missing numbers.



E.g. seventeen + **thirteen** = thirty  
 fifty-three - ten = \_\_\_\_\_  
 ninety-two + \_\_\_\_\_ = one hundred  
 \_\_\_\_\_ - twenty-five = thirty-five  
 twelve + sixty-three = \_\_\_\_\_



## Unit 1. School Life

### Song: 100 little Kangaroos are sitting on Big Ben

Listen and sing



100 little kangaroos are sitting on Big Ben.



10 of them just jump away, how many are there then?

90 little kangaroos are sitting on Big Ben.

10 of them just jump away, how many are there then?

80 little kangaroos are sitting on Big Ben.

10 of them just jump away, how many are there then?

70 little kangaroos are sitting on Big Ben.

10 of them just jump away, how many are there then?

60 little kangaroos are sitting on Big Ben.

10 of them just jump away, how many are there then?

50 little kangaroos are sitting on Big Ben.

10 of them just jump away, how many are there then?

40 little kangaroos are sitting on Big Ben.

10 of them just jump away, how many are there then?

30 little kangaroos are sitting on Big Ben.

10 of them just jump away, how many are there then?

20 little kangaroos are sitting on Big Ben.

10 of them just jump away, how many are there then?

10 little kangaroos are sitting on Big Ben.

10 of them just jump away, how many are there then?





## Unit 1. School Life

### Let's play a board game!

Play in groups (2-5).  
Roll the dice. Take turns.

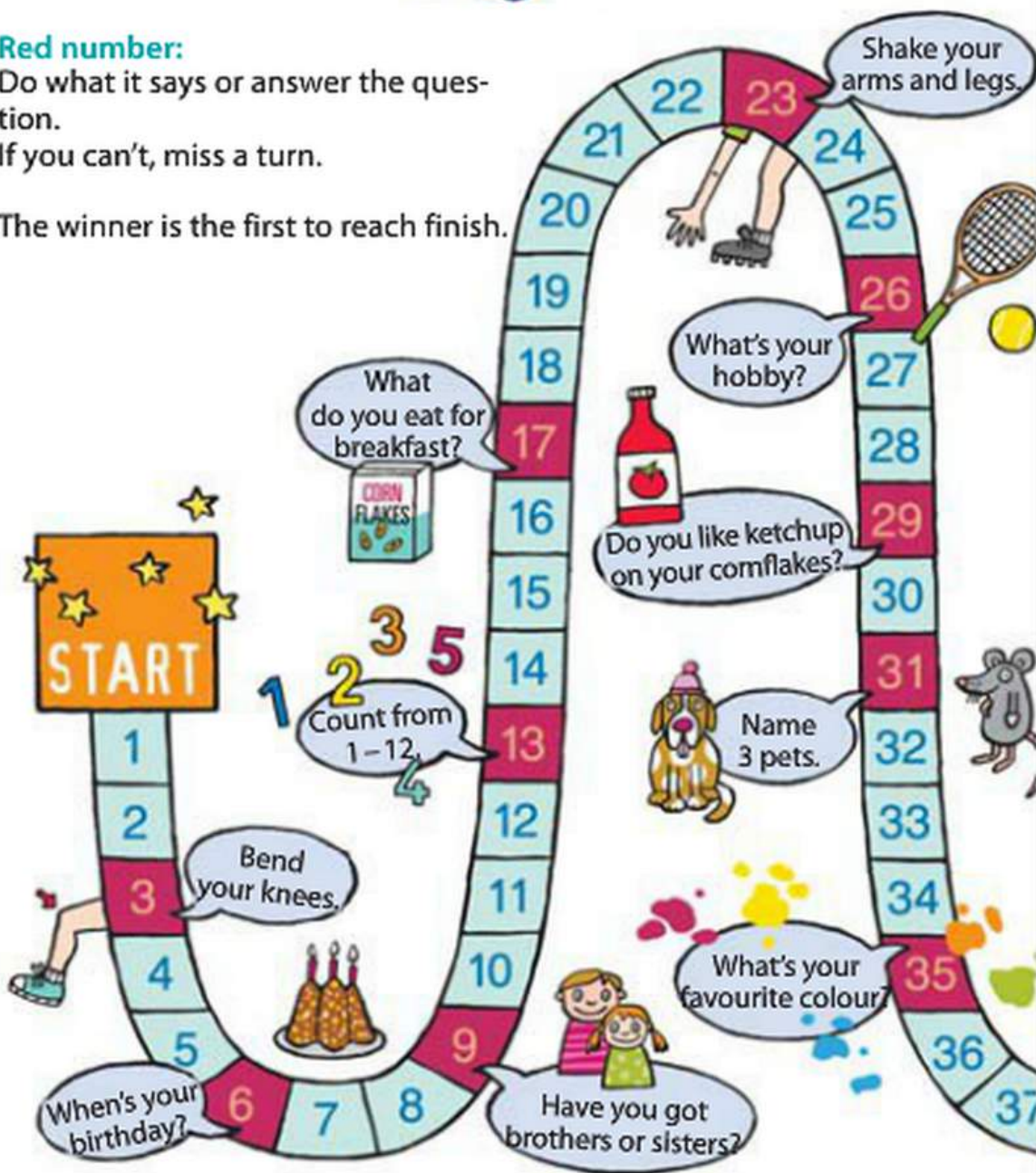


#### Red number:

Do what it says or answer the question.

If you can't, miss a turn.

The winner is the first to reach finish.





If you don't know a word, look it up in your word list.



Name the days of the week.



Stand on one leg for 30 seconds.



What's your favourite toy?



Say a rhyme or sing a song.



What's your telephone number?



Name 5 things in your classroom.



Sing a birthday song.



Name 5 different kinds of fruit.



How do you feel today?



What's the weather like today?



Show me your socks. What colour are they?



Who is this?



What's the name of your best friend?





## Unit 1. School Life

## What time is it?

1. Look, read and match.



It's half past one.  
It's ten o'clock.  
It's a quarter to four.  
It's a quarter past ten.  
It's half past nine.  
It's three o'clock.



2. Listen and number the clocks in correct order.



3. Look at the clocks and write the time.



1.



2.



3.



4.



5.



6.

E.g. 1. It's half past eleven.

2. It's a quarter \_\_\_\_\_

3. It's \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_





## Unit 1. School Life

### What time is it?

4. Look and answer. Where are Liz and Eric?

What lessons do you think they have?

E.g. I think Liz and Eric are at school.

5. Listen and say what is wrong with Eric.

It's ten o'clock.  
Why do you  
want to know?

What time is it Liz?  
I forgot my watch.

It's eleven o'clock.  
What's the matter  
with you, Eric?

Oh no – not frogs  
again! Pss, Liz, what  
time is it now?



Oh no, another  
two hours to  
wait.



Oh, Eric! It's twelve  
o'clock. What's  
wrong with you?

Oh no? James  
Cook! Liz,  
what time is it?

I got up too late, I didn't have any breakfast  
and I forgot my breaktime snack. I just can't  
wait to have lunch. I'm so hungry!



Tell up why do you  
keep on asking me for  
the time, Eric? You like  
maths and you like  
James Cook! What's  
wrong with you today?

6. Answer the questions.

E.g. a) What time is maths?

Maths is at ten o'clock.

d) Why is Eric hungry?

e) Did he take his snack to school?

7. Project "My morning at school."

Draw and write about your morning at school. Show your project to your friends.



E.g. I have maths at nine o'clock. I have reading at ten o'clock.  
I have lunch at two o'clock.



## Unit 2. Home, Sweet Home

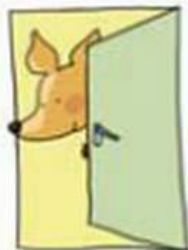
### Kangaroo's action rhyme

1. Look at the rhyme. Find and write out seven words you can meet in your house. Which of them can you see in the pictures?  
*E.g.* I can see the stairs.



stairs chairs door windows floor bed

2. Listen to the rhyme, say and act.



Kangaroo, kangaroo, open the door.  
 Kangaroo, kangaroo, touch the floor.

Kangaroo, kangaroo, jump up the stairs.  
 Kangaroo, kangaroo, count the chairs.



Kangaroo, kangaroo, shake your head.  
 Kangaroo, kangaroo, go to bed.

3. Do you like the rhyme? Why? /Why not?  
*E.g.* I like/don't like the rhyme because it is about kangaroo.



#### 4. Match.

Kangaroo, go  
 Kangaroo, touch  
 Kangaroo, open  
 Kangaroo, jump  
 Kangaroo, count  
 Kangaroo, shake

the door.  
 your head.  
 to bed.  
 the chairs.  
 the floor.  
 up the stairs.





## Unit 2. Home, Sweet Home

### Our home is too small



1. Look at the picture of Tim and Susan's house. How many rooms are there in the house? Name them?

2. Read and complete. Use the words from the box.

**a living room a bedroom a toilet a bathroom a kitchen**

**E.g.** It's a room you sleep in – **a bedroom**

- It's a room you watch TV in. \_\_\_\_\_
- It's a room you have breakfast in. \_\_\_\_\_
- It's a room you brush your teeth in. \_\_\_\_\_
- It's a very, very small room without a bed or a table. \_\_\_\_\_

3. Listen and point.





## Unit 2. Home, Sweet Home

### Our home is too small

4. Look at the house and say.

*E.g.* The living room is too small.

5. Choose and circle the correct word.

a) Susan and Tim's bedroom is too small for their books/ **toys**.

b) Tim can't play football/ride a bike in the garden.

c) Mum can't put all their CDs/books in the living room.

d) Dad can't cook/eat in the kitchen.

6. Look at Sally and his things and choose the right answer.

Yes, it's just right.

No, it's too big.

No, it's too small.



*E.g.* Is the bed just right for Sally?  
- No, it's too small.

Is the chair just right for Sally?



Is the garden just right for Sally?

Is the sofa just right for Sally?



7. Write the sentences about Sally.

*E.g.* The bed is too small for Sally.



## Unit 2. Home, Sweet Home

### Finding a new home

1. Look at the picture. Where are the Browns? What are they doing?  
 E.g. The Browns are in the office.

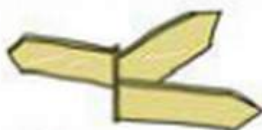


2. Listen and answer the questions. Do the Browns like the house? Why?  
 3. Listen to the story again and circle the correct answer.



Dad says: Our home is too small for us.

too big for us



in High Street and Miller Street

The houses are

in High Street and in Baker Street  
and Susan.

There is one bedroom for Tim

And one bedroom for Susan.



The gardens are too noisy.

too big.



The Brown family buys the house in High Street

doesn't buy the house in High Street.



#### 4. Match.

E.g. The kitchen

The bathroom

Tim and Susan's bedrooms

The living room

The garden

is just right.

is big and beautiful.

is too noisy.

are big.

is fantastic.



## Unit 2. Home, Sweet Home

### Our home is too small

5. Look at the pictures and choose the best home for each family.



**E.g.**

Four bedrooms, big garden

One bedroom, small kitchen, no garden

Two bedrooms, garage, small garden

Three bedrooms, nice living room, garden

The bulletin board has four notices and four family photos. The notices are: 'Four bedrooms, big garden', 'One bedroom, small kitchen, no garden', 'Two bedrooms, garage, small garden', and 'Three bedrooms, nice living room, garden'. The photos show: 1) a family of four with a dog, 2) a family of three, 3) a man with glasses holding a folder, and 4) a family of five.

6. Look at the picture of Petro's house. Say. Do you like his house? Where do you think he lives?



Hello,

My name is Petro, I am 9. I live in Ukraine.

I live in a house. Our house is not small; it has got a big kitchen, a bathroom, a beautiful living room, a toilet and two fantastic bedrooms.

It also has got a hall! There is a garden and a playground where I usually play with my friends.

What about you?

Where do you live?

Bye, Petro



7. Read the letter and write Petro about your house.

**E.g.** Hello!

My name is Oksana


I am 9.

I live in Ukraine.



## Unit 2. Home, Sweet Home


### In Baker Street

-  1. Listen to Part 2 of the story. Do the Browns like their new home? What about Bobby's home?

2. Listen to the story again and complete the sentences.

- a) The living room is just right.  
b) Mum likes the kitchen and the \_\_\_\_\_  
c) There are \_\_\_\_\_ bedrooms in the house.  
d) The garden is \_\_\_\_\_  
e) Bobby's house is \_\_\_\_\_



-  3. Think and say about your dream house. Use the tips.



**E.g.** My dream house is a cottage (castle, block of flats.)

It's in \_\_\_\_\_

It's big/small.

There are \_\_\_\_\_ floors.

There are \_\_\_\_\_ rooms. They are \_\_\_\_\_

There is a garden (swimming pool, garage \_\_\_\_\_)

My house is great (beautiful, fantastic \_\_\_\_\_)

-  4. Work in pairs. Ask and answer about your friend's dream house.



**E.g.** You: Is your house big or small?

Friend: It is big.

You: How many floors are there?

How many rooms are there?

Is there a garden?



5. Project "My Dream House."

Draw and write about the house of your dream.

Show it to your friends.





## Unit 2. Home, Sweet Home

### Tim and Susan's new house



1. Look at the pictures. Name the things you can see. What colour are they? Are they just right for Sally?

*E.g. I can see a lamp. It is pink and yellow. I think it is too big for Sally.*



bed



sofa



cupboard



shelves



lamp



armchair



stereo



chair



table




desk





## Unit 2. Home, Sweet Home

### Tim and Susan's new house

-  **2. Look at the picture of Tim and Susan's new house and say. Do you like it? Why?**



**E.g.** I like this house because it has many windows.



-  **3. Listen, find Susan's furniture and point at it.**

-  **4. Say. What furniture has Susan got?**



**E.g.** Susan has got brown shelves and a purple sofa.

- 5. Work in pairs and say. What furniture have you got in your room (living room, bedroom, kitchen)?**

**E.g.** I've got a brown bed in my room.



- 6. Project "The room of my dream". Draw the room you dream about. Write about the things in it and tell your friends about it.**

**E.g.** My dream room is big and nice. There are three windows in it.



**Unit 2. Home, Sweet Home****Furniture**

1. Write the words in the correct columns.



*table chairs bed sofa TV-set stereo armchair shelves  
cupboard carpet wardrobe cooker lamp*

*E.g. Living room*

*Bedroom*

*Kitchen*

table

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

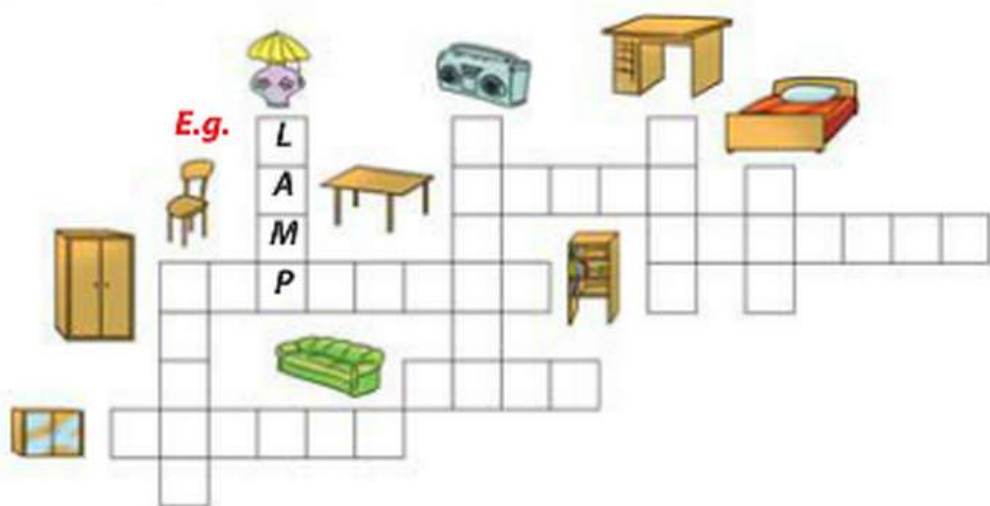
\_\_\_\_\_

2. Match.

- E.g.* a) You can sit on it and watch TV.  
 b) You can use it to listen to music.  
 c) You sleep in it.  
 d) You can do your homework on it.  
 e) You can put your things in it  
 f) You can see the street from it.

bed  
 window  
 cupboard  
 sofa  
 desk  
 stereo

3. Work in groups. Look at the pictures and complete the crossword.





## Unit 2. Home, Sweet Home

### Susan's new room



4. Listen and complete the sentences.

- E.g.** a) Susan's bed will be under the big window.  
b) The sofa will be \_\_\_\_\_ the small window.  
c) The table will be in front of the \_\_\_\_\_.  
d) The poster will be behind the \_\_\_\_\_.  
e) The shelves will be next to the \_\_\_\_\_.

5. Look at the picture. Say:



**E.g.** Is the chair next to the desk? - Yes, it is.  
Are the beds behind the windows? - No, they aren't. The beds are under the windows.

1. Is the computer under the desk?
2. Are the shelves on the wall?
3. Is the lamp on the desk?



6. Look at the picture. Read and circle the right word.

- E.g.** 1. The TV set is between / under the window and the vase.  
2. The table is in front of / behind the sofa.  
3. The picture is next to / on the window.  
4. The carpet is in / on the floor.





## Unit 2. Home, Sweet Home

### E-mail to Oksana



1. Look at the e-mail and answer the questions.



Who sent it? What is it about?

**E.g.** The e-mail is about a new house.

Topic: New house

To: Oksana

From: Susan

15.08.2014 4p.m.

Dear Oksana,

We've got a new house. Our new house is big and very nice.

We are very happy because we have got our own rooms now. They are really cool. We've also got a garden with apple trees. That's great! I like apples very much! And my mum cooks a fantastic apple pie. We like to play in the garden.

Please come and see our new home.

Love,

Susan.



2. Read the e-mail and complete the sentences.

**E.g.** a) Susan and her family have got a new house.

b) Susan's house is big and \_\_\_\_\_

c) The children are happy because they have got their \_\_\_\_\_

d) There are \_\_\_\_\_ in the garden.



3. Work in groups and answer

the questions. Write.

a) Is the house big or small?

**E.g.** The house is big.

b) Why are Tim and Susan happy?

c) What do they like to do in the garden?





## Unit 3. All About Me

### Emily's day

1. Look at the clocks. Talk with your partner about the time. Say what you do at this time.



1.



2.



3.



4.



5.

**E.g.** Excuse me, what time is it?

It's two o'clock.

What do you usually do at two o'clock?

I go home at two o'clock.

2. Look at the pictures of Emily's day. Say. What does she do in her free time? What do you do in your free time?



**E.g.** Emily usually plays football. I usually go to school.

At 8 o'clock  
I get up and  
have  
breakfast.



School begins  
at 9 o'clock.



At 12 o'clock  
I have lunch.

At 3  
o'clock  
I go home.



At 4 o'clock  
I do my homework.



At 5 o'clock  
I call my  
friends and  
we play  
football.

At 6  
o'clock  
I have  
dinner.



At 8 o'clock I read  
a book or watch TV.



At 9  
o'clock  
I go to  
bed.  
Good  
night!



## Unit 3. All About Me

### Emily's day

#### 3. Are the sentences TRUE or FALSE?

**E.g.** Emily gets up at 7 o'clock. False.

She gets up at 8 o'clock.

- School begins at 8.30.
- Emily has lunch at home.
- School finishes at 3 o'clock.
- Emily does her homework at 4 o'clock.



#### 4. Put the sentences in the correct order.

- Emily has lunch in the dining room.
- She goes home at 3 o'clock.
- Emily gets up and has breakfast. 1
- She goes to school.
- Emily does her homework and plays with her friends.



#### 5. Say about Emily's day.

**E.g.** When does Emily's school begin?

- School begins at 9 o'clock.

- What does Emily have for breakfast?
- When does Emily do her homework?
- What does she do at 8 o'clock in the evening?
- What time does she go to bed?



#### 6. Write what you do:

- in the morning
- in the afternoon
- in the evening
- at night. Say it to your friends.

**E.g.** In the morning I get up and have breakfast.





## Unit 3. All About Me

### My day

1. Look at the pictures. Say about yourself.

E.g. I get up at seven o'clock.



get up  
have breakfast



go to school



watch TV



read a book



do homework



ride a bike

play football

play computer games

go to bed

2. Listen to the song. Write the time.



At three o'clock in the morning  
I get up and eat.  
I have some milk and some  
cornflakes with sugar- so it's sweet.

Sha la la la la, la la la la la,  
la la la la la la.(2)

At \_\_\_\_\_ in the afternoon  
School is over- hooray!!!  
I go home and watch TV,  
have fun with my friends and play.

Sha la la.....



At \_\_\_\_\_ in the  
morning  
I'm already at school.  
I learn till I hear the bell ring  
for lunchtime and that's cool.  
Sha la la.....



At \_\_\_\_\_ in the evening  
I read and go to bed.  
Then I turn all the lights off  
and say: "Good night!" to Mum and dad.  
Sha la la.....



3. Sing the song. Do you like it? Why?

E.g. I like this song. It is about my day.



## Unit 3. All About Me

### One day in life of Alpha 72

4. Look at the pictures of Alpha 72. Who is it? Where do you think it lives?



*E.g.* I think it is an alien.



5. Listen to Alpha 72 talking about the day. Match the pictures and the sentences.



a)



b)



c)



d)



e)



f)



g)



h)



i)

- E.g.* 1. I get up at 3 o'clock. – i)  
 2. I have breakfast at 4 o'clock.  
 3. I brush my hair at 5 o'clock.  
 4. I go to space school at 6 o'clock.  
 5. I have lunch at 10 o'clock.  
 6. I do my homework at 1 o'clock.  
 7. I play with my pet at 2 o'clock.  
 8. I call my friends on the Novix space phone at 4 o'clock.  
 9. I go to bed at 6 o'clock.





## Unit 3. All About Me

### One day in life of Alpha 72



#### 6. Listen and choose.



- Alpha 72 has \_\_\_\_\_ for breakfast.
  - red space hamburgers
  - red space sandwiches
  - blue space sandwiches



- Alpha 72 brushes her hair \_\_\_\_\_.
  - in the bedroom
  - in the bathroom
  - in the living room



- At 6 o'clock Alpha 72 learns \_\_\_\_\_.
  - to dance
  - to read
  - to fly

- Alpha's pet's name is \_\_\_\_\_.
  - Gamma 2
  - Gamma 3
  - Gamma 4



#### 7. Project "My day". Make a poster and write about your day.

Show it in the class.



*E.g. I get up at 7 o'clock.*



*I have breakfast at 7.30.*



*I go to school at 8 o'clock.*



## Unit 4. Free Time Activities

### Hobbies

1. Look at the pictures. Say. What are the hobbies? Which of them do you like and why?



E.g. I like playing computer games because it's interesting.



inline skating



skateboarding



playing the guitar



singing



playing  
computer games



basketball



tennis



2. Listen and write the names of the hobbies and sports from exercise 1. Which hobbies were not there?

E.g. 1) It's basketball.

- 2) It's \_\_\_\_\_.
- 3) \_\_\_\_\_.
- 4) \_\_\_\_\_.
- 5) \_\_\_\_\_.
- 6) \_\_\_\_\_.



3. Mime game.  
Mime the hobby.  
Let your classmates guess what it is.





## Unit 4. Free Time Activities

### Hobbies

4. Look at the picture. What are the children's hobbies?

Look and say. Use the words from the box.

E.g. Tim's hobby is playing the piano.

*riding a horse riding a bike playing the guitar reading books  
ice skating playing the piano snowboarding playing football  
swimming*



5. Say. What is your hobby?  
What is your mother's/ father's hobby?

E.g. My hobby is playing football.

My mother's hobby  
is reading books.

6. Write about your  
classmates' hobbies.

E.g. Petro likes swimming.  
Oksana likes reading books.

playing   
football   
reading   
books 



skipping



## Unit 4. Free Time Activities

### Hobbies

**1. Listen to Will and Jenny. What are their hobbies?**



**E.g.** Will's hobbies are playing football and \_\_\_\_\_

Jenny's hobbies are \_\_\_\_\_



**2. Listen and choose.**

1. Will is \_\_\_\_\_

- a) nine years old
- b) ten years old
- c) eleven years old

3. Will likes \_\_\_\_\_

- a) playing basketball
- b) playing golf
- c) playing football

5. Jenny and Will live in \_\_\_\_\_

- a) London
- b) Chester
- c) Manchester

2. He's in \_\_\_\_\_

- a) class 4f
- b) class 4b
- c) class 5d

4. Jenny is \_\_\_\_\_

- a) ten years old
- b) eleven years old
- c) twelve years old

**3. Ask your friend. Say about your friend.**

What's your name?

How old are you?

Where do you live?

What class are you in?

What are your hobbies?

**E.g.** His/her name is Sergij.

He/she is \_\_\_\_\_

He/she lives in \_\_\_\_\_

His/her hobbies are \_\_\_\_\_



**4. Project "My friend's hobby".**



Draw a picture. Write about your friend's hobby and show it to your friends.



**Unit 4. Free Time Activities****An interview**

1. Look at the pictures in Exercise 2.  
Name the hobbies you can see.



Can you play football?

Yes, I can.



No, I can't.



2. Ask your friends using the table below.



|         |                   |  |   |
|---------|-------------------|--|---|
|         | play football     |  |   |
|         | sing a song       |  |   |
| Can you | play the guitar   |  | ? |
|         | ride a skateboard |  |   |
|         | do inline skating |  |   |



3. Look at the photo. Do you know this famous person?  
What is he playing?

*E.g.* He is playing basketball.



4. Listen to the interview with  
Dirk Nowitzki and answer  
the questions.

What are his hobbies?

*E.g.* Dirk's hobbies are playing football.



Dirk Nowitzki

5. Put the speech bubbles in the correct order.

Can you play golf?

Can you play football?

No, I can't.

Hi, Dirk.  
How are you? 1Thank you for  
the interview.Hi, I'm fine,  
thanks.

Yes, I can.



6. Write your own interview  
and play with your friends.

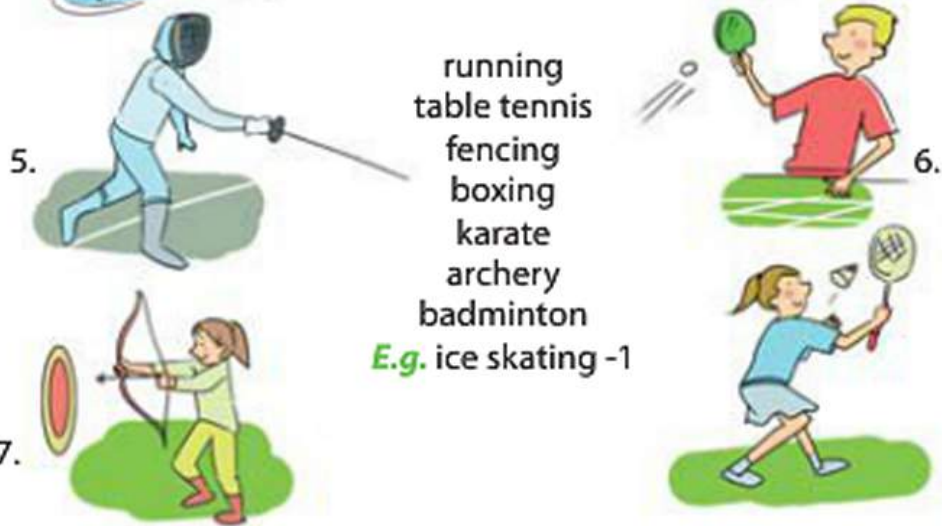




## Unit 4. Free Time Activities

### The sporty rap

1. There are some more kinds of sport. Can you name all of them?  
Match the pictures and the words.



running  
table tennis  
fencing  
boxing  
karate  
archery  
badminton  
*E.g. ice skating -1*

2. Listen to the Sporty rap. What sports from exercise 1 are there in the song?

*E.g. There are table tennis and skating.*

3. Sing and mime.

1. I do it. It's okay.  
I like it when I play. (2)  
Playing, running, skating,  
Riding after school?  
Yes, we like it! Yes, we love it!  
Yes, we do! (2)

2. I do it. It's fun.  
I like it when I run. (2)  
Playing, running, skating...  
3. I do it. It's great.  
I like it when I skate.(2)  
playing, running, skating....

**Unit 4. Free Time Activities****Petro's and Oksana's hobbies**

1. Look at the pictures. Guess. What are Oksana's and what are Petro's hobbies?



playing football



reading books



swimming



playing computer games



dancing



cooking

**E.g.** I think Oksana's hobbies are dancing and cooking.

2. Oksana and Petro talk about their hobbies. Read and fill in the table.

*Hello, my name is Oksana. I live in Kyiv. My hobbies are dancing and swimming. I like cooking very much. I help my granny in the kitchen. I also like watching cartoons. My favourite cartoon is "Fixiki".*

*Hi, I'm Petro. I live in Kyiv. My hobbies are playing football and reading books. My favourite books are 'Peter Pan' and 'Alice in Wonderland'. I also like playing computer games. My favourite computer game is Mine Craft.*



| Oksana's hobbies    | Petro's hobbies |
|---------------------|-----------------|
| <b>E.g. dancing</b> |                 |
|                     |                 |
|                     |                 |
|                     |                 |
|                     |                 |



3. Read the questions and write the answers.

**E.g.** Where do Petro and Oksana live? They live in Kyiv.

- What is Oksana's favourite cartoon?
- What is Petro's favourite computer game?
- What are his favourite books?



## Unit 4. Free Time Activities

### Shopping

1. Answer the questions. Do you often go shopping? What do you usually buy?



*E.g.* I go shopping every day.

2. Where can people do the shopping? Look and match the pictures and the words.



1.



2.

*E.g.* baker's – 4  
supermarket –  
pet shop –  
toy shop –  
clothes shop –

3.

4.

5.



3. Ask your friend. Use the words from the box.



*teddy bear dress bread sweets rolls doll hamster  
biscuits parrot milk*

*E.g.* Where can I buy a dress?

- You can buy a dress in the clothes shop.





## Unit 4. Free Time Activities

### Shopping

4. Look at the picture. Where are the children? What are they doing?  
*E.g.* I can see Eric.



5. Look, find and write.

- E.g.* a) What is next to the bread? Rolls  
 b) What is between the spinach and the lemons?  
 c) What is under the biscuits?  
 d) What is above the juice?  
 e) What is next to the eggs?



6. Listen and point. Say which cart is Eric's, Liz's or Emily's.



7. Describe a supermarket, where your family likes to go. Say it in the class.

*E.g.* My family likes to go to the supermarket

Next time I'll take a cart.





## Unit 4. Free Time Activities

### In the supermarket

1. Say. What is a shopping list?  
E.g. I think a shopping list is what you want to buy.
2. Look at the children's shopping lists. Listen and write the children's names.

Eric's Liz's Emily's



3. Look at the children's shopping lists again, choose and say what you are going to buy.



E.g. I'm going to buy two bottles of orange juice. I'm going to buy a box of biscuits and some cheese.



## Unit 4. Free Time Activities

## Shopping list

4. Game. What's on your shopping list?  
Don't show your shopping list to your classmates. Let them guess.  
*E.g.* Are you going to buy some bread?- No, I'm not.  
Are you going to buy some cheese?- Yes, I am.



5. Listen and tick the food from Phil's shopping list.



6. Complete the sentences.

- 1) Phil is buying three bottles of lemonade.
  - a) one bottle of lemonade
  - b) two bottles of lemonade
  - c) three bottles of lemonade
- 2) He's also buying \_\_\_\_\_
  - a) three chocolate bars
  - b) four chocolate bars
  - c) five chocolate bars
- 3) On his shopping list there is \_\_\_\_\_
  - a) some milk and cheese
  - b) some milk and bread
  - c) some milk and ham
- 4) He is paying \_\_\_\_\_
  - a) seven pounds twelve
  - b) six pounds twenty
  - c) seven pounds twenty



7. Ask mum and write your own shopping list and tell your friends about it.



## Unit 4. Free Time Activities

### Story: *Something good*

1. Look and say. Who can you see? Where are they?

What is there in the carts?

E.g. I can see a girl and her father.

2. Listen and number the pictures.



Oh no! Put it all back! Don't move!



Oh no! Put it all back!



You have to pay for her.



3. Are the sentences TRUE or FALSE?







E.g. a) Tyya went shopping with her mother. False. She went shopping with her father.

b) Tyya wanted to buy 200 boxes of ice cream.

c) Tyya put 300 chocolate bars into her cart.

d) The lady put the price tag on Tyya's hand.

e) The man wanted to buy a doll for his daughter.

**Unit 4. Free Time Activities****Story: Something good****4. Read and change the pictures into the words.****Something good***Tyya went shopping with her father.*Tyya put 100 boxes of  into her cart. : «Daddy, look! Good food!» : «Oh, no! Put it all back!»Tyya put back the 100 boxes of  . She put 300  into her cart. : «Daddy, look! Good food!» : «Oh, no! Put it all back! Don't move.»Tyya didn't move. A lady came by and looked at Tyya. The lady put a price tag on Tyya's  . She picked Tyya up and put her on the shelf with all other dolls.**5. Answer the questions.****E.g.** What is Tyya's father going to buy? He is going to buy milk.

What is Tyya going to buy?

What did the lady put on Tyya's nose?

Where did the lady put Tyya?

**6. Write. Who says these words?****E.g.** a) Oh, no! Put it all back! - Daddy.

b) Don't move!

c) Daddy, look! Good food!



## Unit 4. Free Time Activities


### Story: Something good

1. Read and say why Taya kissed her father.



A man came along and looked at Tyya.



: «I'm going to get that  for my son.»



: «STOP!»

Then Tyya's father came along.



: «Tyya? Tyya? Where are you? What are you doing on that shelf?»

He gave Tyya a big kiss. Then they went to pay.



: «Hey, Mister. You have to pay for her.»



: «This is my kid. I won't pay.»



: «YES!»



: «NO!»

Daddy paid the man. Tyya gave her father a big kiss.



: «Daddy, you finally bought something good».

2. Put the lines in the correct order and tell the story.



**E.g.** a) Father got bread, eggs, milk, cheese, spinach.-2

b) Tyya went shopping with her father.-1

c) A lady put a price tag on Tyya's nose and put her on the shelf with dolls.

d) Tyya put 300 chocolate bars into her cart.

e) Tyya put 100 boxes of ice cream into her cart.

f) Father paid for Tyya and she kissed him.



3. Project. Write your own Picture Story and show it to your friends.



**E.g.** • I went (picture) with my friend.

• I got (picture)

• My friend put (picture) in the cart.

• I put (picture) in the cart.

• My friend paid for (picture)

• We (picture) home

**Unit 4. Free Time Activities****At the shopping centre**

1. Listen to Liz, Susan, Eric and Phil meeting at the shopping centre. Say. What do the girls and the boys want to buy?

*E.g.* The boys want to buy a CD.

2. Are the sentences **TRUE** or **FALSE**?



*E.g.* a) Liz and Susan go to the book shop. False. Liz and Susan go to the music shop.

b) Eric and Phil want to buy a new CD by the Supergirls.

c) Liz wants to buy a new jacket.

d) The girls go to the sports shop.

e) The boys go to the toy shop.

3. Write answers to the questions.

*E.g.* a) What is Eric looking for? Eric is looking for a new CD.

b) Who wants to buy a new CD by the Supergirls?

c) Where are the girls going to buy a jacket?

d) Who wants to buy a book?

4. Look and answer the questions.



What are they going to do this Sunday?



1. He/ swim in the sea



2. They/ watch TV



3. She/ ride a bike.



4. Sandra/ listen to a new CD



5. Tom/ play football with friends

*E.g.* 1. What is he going to do this Sunday? - He is going to swim in the sea.



5. Write. What are you going to do this week?

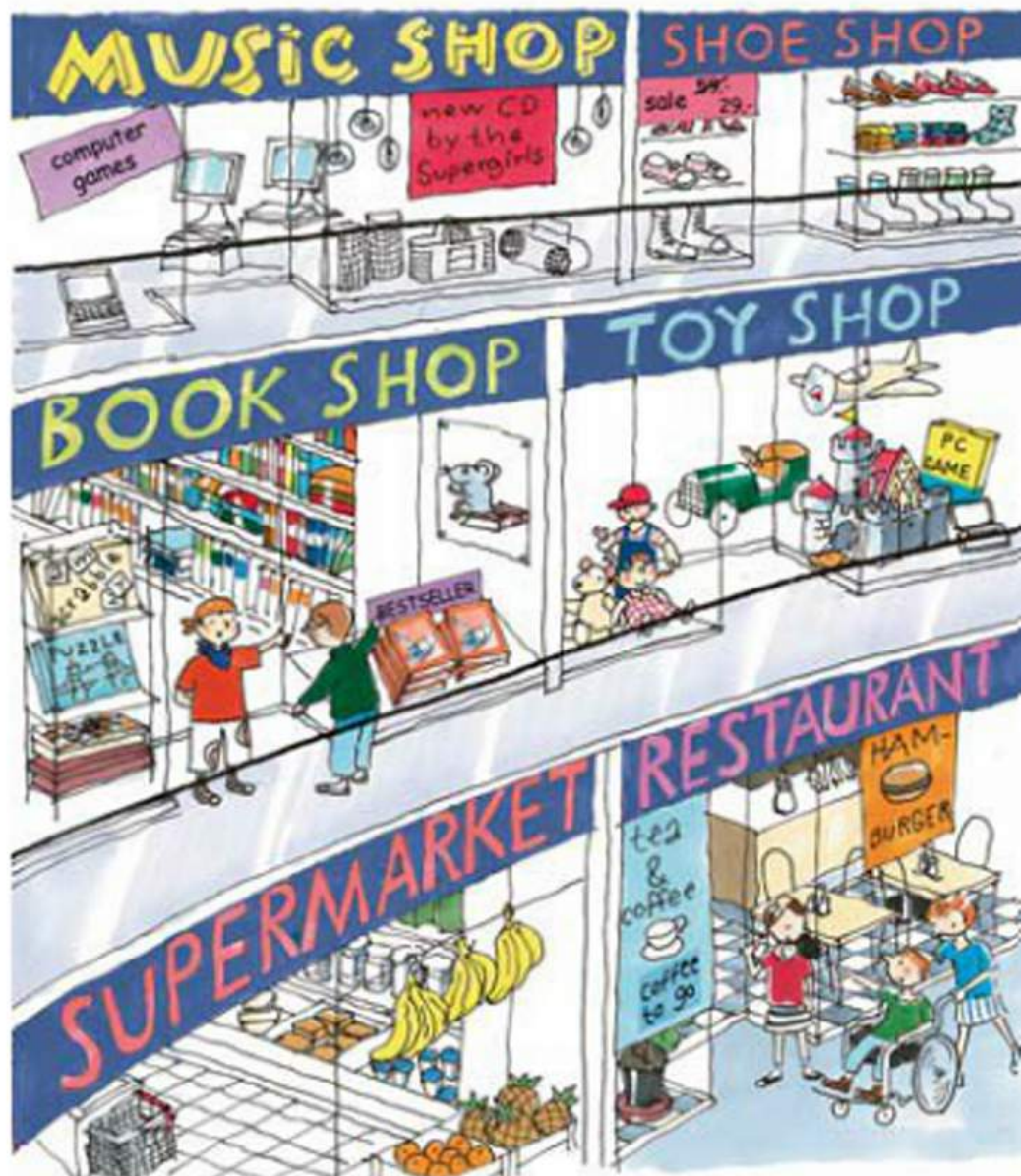
*E.g.* On Monday I'm going to ride a bike.



## Unit 4. Free Time Activities

### Story: At the shopping centre

1. Look and say. What can you see? Is there a shopping centre in your town/city? Name the shops you can see.  
*E.g.* I can see a music shop and shoe shop.







## Unit 4. Free Time Activities

### 2. Say. Where can you buy these things?



In the supermarket  
I can buy  
toy shop  
sweet shop  
shoe shop



*E.g.* In the toy shop I  
can buy a doll.



### 3. Write down the sentences from exercise 2.

*E.g.* In the book shop I can buy a book.



### 4. Project "At the shopping centre."

- Think and draw. What is your favourite shop? Show it to your friends.
- Write what you can buy in your favourite shop.

*E.g.* In the toy shop I can buy a toy.

**Unit 4. Free Time Activities****In the shop**

**1. Match the pictures and the actions in the shop. Say.**



**E.g.** 1. Go to the clothes shop. – a)

2. The sweater is too small.

3. Look at the thing you want.

4. The sweater is too big.

5. Try on the thing.

6. The sweater is just right.

**2. Listen to Liz and Susan in the sports shop. Answer the question.**



**Did they find a jacket they wanted?**



**3. Listen and choose. Make a dialogue.**

a) It's good. But I don't like brown.

c) Here are the jackets. Try them on.

e) Yes, please. I'd like a new jacket.

g) It's 25 pounds.

i) How much is it?

k) Bye.

b) Hello, can I help you?

d) Thank you.

f) I like it. It's perfect.

h) Here you are.

j) Thank you. Good bye.

**E.g.**

| Shop assistant | Liz |
|----------------|-----|
| b)             | e)  |



**4. Project "In the shop". Draw and describe your visit to the shop.**

**Show it to your friends.**

**E.g.** I like shopping.



## Unit 4. Free Time Activities

### Story: Jack and the Beanstalk

1. Say. What fairy tales do you know? What are your favourite ones?  
*E.g.* My favourite fairytale is Cinderella.
2. Look at the pictures and answer the questions. Who can you see? What can you say about the giant? Is he good or bad? What is he doing?  
*E.g.* I can see a giant. He is very tall.



3. Listen and point.
4. Listen and answer the questions.  
*E.g.* a) Why does the mother want to sell the cow? - Because they are hungry.  
a) How many magic beans does the man give to Jack?  
b) What does Jack see on the top of the beanstalk?  
c) What does Jack take away from the giant?  
d) Who cuts down the beanstalk?



## Unit 4. Free Time Activities

### Story: Jack and the Beanstalk

#### 5. Match the pictures and the sentences.



a)



b)



c)



d)



e)



f)

- E.g.** 1) We must sell the cow.-a)  
 2) Here are five magic beans for your cow.  
 3) I must climb it.  
 4) A castle, a kitchen and an apple pie! Yummy!  
 5) Fee, fi, foe, fum! I smell the blood of an Englishman.  
 6) Now we can buy a new cow!

#### 6. Are the sentences TRUE or FALSE?



- E.g.** a) Jack lives with his father.- False. Jack lives with his mother.  
 b) Jack goes to the market to sell their horse.  
 c) The man gives Jack five magic beans for the cow.  
 d) Jack's mother throws the beans into the bin.  
 e) Jack climbs up the beanstalk and sees a castle, a bedroom..and an apple pie.

#### 7. Say the giant's chant like the giant, like a dwarf, like a princess.

*Fee, fi, foe, fum! I feel the blood of an Englishman*

#### 8. Choose the correct word and write the sentences.



- E.g.** a) Once there was a poor/rich boy called Jack.  
 b) On his way to the market he meets a man/woman.  
 c) In the giant's castle Jack hides under the bed/table.  
 d) The giant's gold is in the box/bag.  
 e) Jack takes the gold and runs away/ hides under the table.



On a trip

## Unit 5. Travelling

### Transport

1. Say. Do you like travelling? Who do you usually travel with?



*E.g.* I like travelling very much. I usually travel with my family.

We like travelling by car.



2. Match the pictures and the words.



a)



b)



c)



d)



e)

*E.g.* ferry **b)**  
car  
underground  
ship  
train  
bus  
plane  
bike



f)



g)



h)



3. Work in pairs. Ask your friends.



*E.g.* Do you like traveling by bike? Yes, I do.



## Unit 5. Travelling

### Transport

4. Look at the pictures and guess.

*E.g.* I think it's a bus. – a)



a)



b)



c)



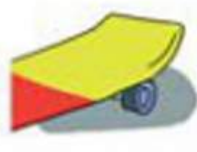
d)



e)



f)



g)



h)

5. Now, let's go on a trip. Listen and say.  
What transport are we taking now?

*E.g.* We are taking.....

6. Listen again and do what the flight attendant tells you.

7. Look at the signs you can find in the plane.  
Match the pictures and the sentences.

No smoking!

Fasten your seat belts, please!

Switch off your mobile phones, radios and laptops!

Put your seats in an upright position!



8. Draw your own sign and show it to your friends.

*E.g.* What is it?

I think it is a sign about a car.



## Unit 5. Travelling

### Traffic signs

1. Look and say. What is it? Where can you see it?



*E.g.* It is a \_\_\_\_\_. I can see it in the \_\_\_\_\_.

2. Read and say. What is it about?

Red on top,  
Green below,  
Red means stop,  
Green means go,  
Yellow means wait,  
Even if you're late.



traffic light

3. Say what you must do when traffic light is green / yellow / red.

*E.g.* When the light is green, I must cross the road.  
When the light is yellow...

4. Look at the pictures. Say. Which signs are used in Britain and which are used in Ukraine?

*E.g.* In Britain the Bus Stop Sign is red and in Ukraine it is blue.

5. Match the signs with their meanings.



1)



2)



3)



4)



*E.g.* You can take a bus here – 3, 5

You can take a tram here –

You can cross the road here –

You can take the underground here –

5)



6)



7)



8)



6. Draw some more signs you can see in the street. Write about them and show them to your friends



## Unit 5. Travelling

### Transport in Great Britain and in Ukraine



1. Look and say. What transport would you like to go by and why?

*E.g.* I'd like to go by double-decker bus because it is interesting.

2. Read and choose the picture.

- It is the oldest underground railway in the world. People call it the "Tube".

a)



- This special ship on the river Thames transports people and cars.

b)



- Buses, that have two decks, are convenient and cheap. They are famous all over the world.

c)



- Traditional black cabs can help you travel around London.

d)







On a trip

## Unit 5. Travelling

### Transport in Great Britain and in Ukraine

3. Look at the pictures and answer the question.  
What kinds of transport are there in your native place?



*E.g.* In my city there are lots of buses and cars.



tram



underground  
railway



trolleybus



bus

4. Compare transport in Great Britain and in Ukraine.

*E.g.* In Great Britain the cars are driving on the left and in Ukraine on the right.



5. Find and write out 10 means of transport.

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| u | n | e | g | b | o | a | t | k | i | m |
| v | n | c | h | d | f | n | u | s | r | o |
| o | u | d | f | m | l | t | r | a | i | n |
| a | v | p | e | n | r | t | b | i | n | j |
| r | n | r | r | r | o | x | s | h | i | p |
| b | u | s | r | a | g | v | u | w | d | a |
| l | q | c | y | o | e | r | e | d | c | b |
| c | z | m | e | j | p | f | o | b | l | i |
| t | t | r | a | m | l | t | m | u | p | k |
| o | r | a | r | i | l | p | l | a | n | e |
| p | c | a | r | h | p | b | m | l | o | d |

6. Say. What are these fantasy vehicles made of?

*E.g.* The bike is made of a plane and a bike.



7. Project "My fantasy car". Draw your fantasy car.

Write what it is made of. Show it to your friends.



## Unit 5. Travelling

### Story: Detective Brighthouse



1. Look at the pictures and answer the questions.

- Where's Detective Brighthouse? - He is in front of the museum.
- Who does Detective Brighthouse see?
- What is the man with the clock doing?



2. Listen to the story and look at the pictures. Answer the question.  
Is the man with the clock a thief?



## Unit 5. Travelling

### Story: Detective Brighthouse



 3. Say. What means of transport does Mr Brighthouse take?

*E.g.* He takes the underground.



4. Read and draw the lines.

*E.g.* A man with the clock takes the underground

to Tate Modern.

Then he catches a taxi

to Victoria Station.

The ferry takes the man

to Queens Road.

He buys the bus ticket 20.

in the house number

Mr Brighthouse catches the man

to the River Thames.

 5. Put the sentences in the correct order.

a) The man takes the bus to Queens Road.


b) Then he goes by ferry to Tate Modern.

*E.g.* c) Mr Brighthouse sees a man with the clock running out of the museum.-1.

d) Mr Brighthouse rings the bell and the man opens the door.

e) The man takes the underground.

f) Mr Brighthouse takes a taxi to follow the man with the clock.

 6. Answer the questions.

**Why did Detective Brighthouse follow the man with the clock?**

*E.g.* He followed the man because he thought the man was a thief.



• Who helped Mr Brighthouse?

• What was the man with the clock?

• Why did he take the clock?



7. Write the story about Detective Brighthouse and say it to your friends.



## Unit 6. Wild animals

### Story: *Animals of the wild*

1. Look at the pictures. Say. What animals can you see? Where can you see them?



E.g. I can see an elephant. It is big.



big elephant



strong lion



clever tortoise



funny monkey

2. Listen to Part I of the story and do the actions with your teacher.

This is the story of Big Elephant, Funny Monkey, Strong Lion and Clever Tortoise.

One day Big Elephant was bored – very, very bored. Then he had an idea.

I'll go to the zoo!

So Big Elephant started to walk. And he walked, and he walked, and he walked.

On his way he met Funny Monkey.

"Hi, Funny Monkey," said Big Elephant.

"Hi, Big Elephant," said Funny Monkey.

"How are you?" asked Big Elephant.

"I'm bored" said Funny Monkey. "Very, very bored."

"You too? Well, I've got a good idea," said Big Elephant.

"Come to the zoo with me!"

"Good idea," said Funny Monkey.

So they started to walk to the zoo. And they walked, and they walked, and they walked.

3. Read and match. Say it to your friends.



One day Big Elephant  
 On his way Big Elephant  
 Funny Monkey was  
 Big Elephant had  
 So the animals started

to walk to the zoo.  
 was very bored.  
 met Funny Monkey.  
 an idea.  
 very bored too.



## Unit 6. Wild animals

### Story: Animals of the wild

-  4. Listen to Part II of the story and do the actions with your teacher.

On their way Big Elephant and Funny Monkey met Strong Lion.

"Hi, Strong Lion," said Big Elephant and Funny Monkey.

"Hi, Big Elephant, hi, Funny Monkey" said Strong Lion.

"How are you?" asked Big Elephant.

"I'm bored" said Strong Lion. "Very, very bored."

"You too? Well, I've got a good idea," said Big Elephant.

"Come to the zoo with us!"

"Good idea," said Strong Lion.

So Big Elephant, Funny Monkey and strong Lion started to walk to the zoo. And they walked, and they walked, and they walked.

On their way they met Clever Tortoise.

"Hi, Clever Tortoise," said Big Elephant, Funny Monkey and Strong Elephant

"Hi, Big Elephant, hi, Funny Monkey, hi, Strong Lion," said Clever Tortoise.

"How are you?" asked Big Elephant.

"I'm bored" said Clever Tortoise. "Very, very bored."

"You too? Well, I've got a good idea," said Big Elephant.

"Come to the zoo with us!"

"Funny idea," said Clever Tortoise.

"Why?" asked Big Elephant, Funny Monkey and Strong Lion.

"Because we already live in the zoo!"

"Oh!" said Big Elephant, Funny Monkey and Strong Lion.



-  5. Read, guess the animal and write.

**E.g.** a) Sometimes these bright birds are good talkers. **parrots**

b) It is a funny animal with a long tail. It can climb the trees and swing. \_\_\_ n \_\_\_

c) This pet lives in the aquarium. \_ i \_\_\_

d) A fluffy pet that likes milk and can catch mice. \_\_\_ a \_\_\_

e) A large wild animal with golden fur. It has thick hair around its head. l \_\_\_\_\_



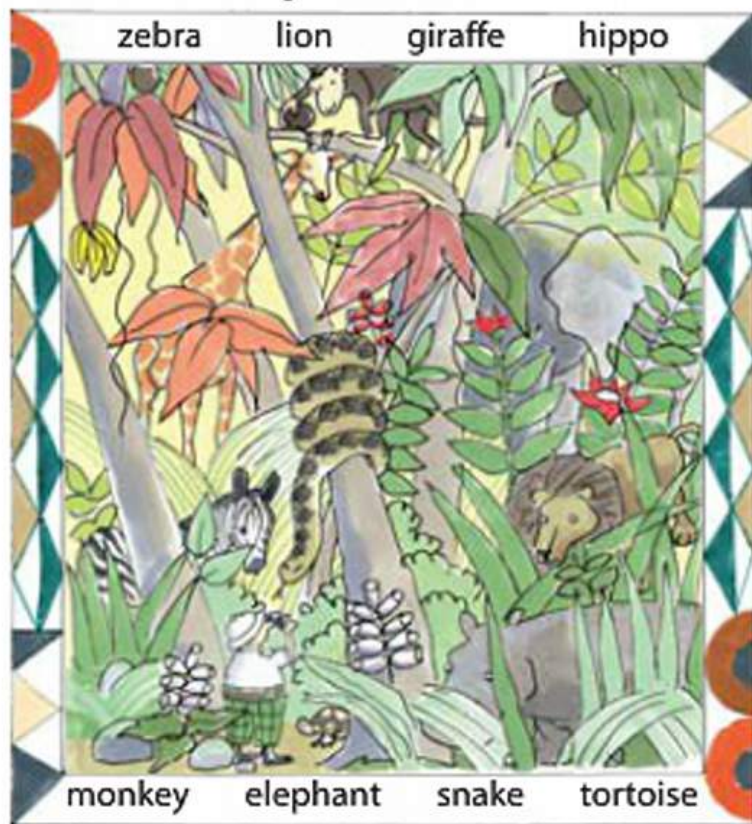
6. Project. Write and draw your own story about the animals. Say and show to your friends.



## Unit 6. Wild animals

### Story: Detective Brighthead's trip to the jungle

1. Play Mime Game. Mime the animal. Let the others guess it.
2. Look at the picture. Answer the questions. Who is this man? Where is he? What is he doing?  
E.g. This is Detective Brighthead.



3. Look at the picture, point and name the animal.  
E.g. a) This animal is standing in front of the lion. It's a hippo.  
b) This animal is standing behind the lion.  
c) This animal is climbing a tree.  
d) This animal is under the tree.  
e) This animal is standing behind the zebra.
4. Where are the animals? Ask your partner.

**in on next to in front of behind under**

E.g. Is zebra next to the snake? - Yes, it is./ No, it isn't.  
Is hippo behind the elephant?

**Unit 6. Wild animals****Story: Detective Brighthead's trip to the jungle**


-  **5. Read and say. What animals does Detective Brighthead want to see?**



**E.g.** Detective Brighthead wants to see an elephant.

Detective Brighthead likes taking photos of the animals. In the jungle there are many wild animals. Detective Brighthead wants to take photos of an elephant, a monkey, a lion, a tortoise and a giraffe. He likes giraffes because they are so tall! And he likes hippos because they are so fat! And Mr Brighthead wants to see a zebra, because zebras are so fast!

Now Detective Brighthead is in the jungle. But all the animals are hiding very well. So he can't see them.

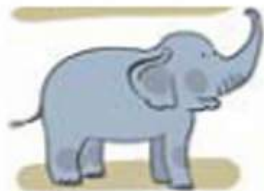
-  **6. Detective Brighthead wants to make an album of the photos. Help him to write the names of the animals.**



\_\_\_\_\_



lion



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



- 7. Write about the animals.**

Use the words from the box.

**E.g.** The lion is strong.



funny clever  
tall big strong  
fat fast



## Unit 6. Wild animals

### Story: The clever tortoise

1. Look at the pictures. Say. What animals can you see? Where are they? What are they doing?



E.g. I can see a lion and an elephant.



2. Listen, look and read.

### The clever tortoise








## Unit 6. Wild animals

### Story: The clever tortoise



 **3. Read and choose the correct variant.**

- The animals in the story lived in.....  
*E.g. a) Africa b) in Australia c) in America;*
- The hippo lived in..... a) the river b) the lake c) the sea;
- All the animals were happy because..... a) they were all strong b) they were all big c) they were all friends;
- The hippo and the elephant played..... a) tug-of-war b) hide and seek c) tennis;
- The tortoise was....a) very strong b) very big c) very clever.



## Unit 6. Wild animals

Let's have fun in the zoo

Play with a partner.  
Roll the dice.  
Play for five minutes.  
Take turns.  
The winner is the player who has got the most points.

Move in any direction.

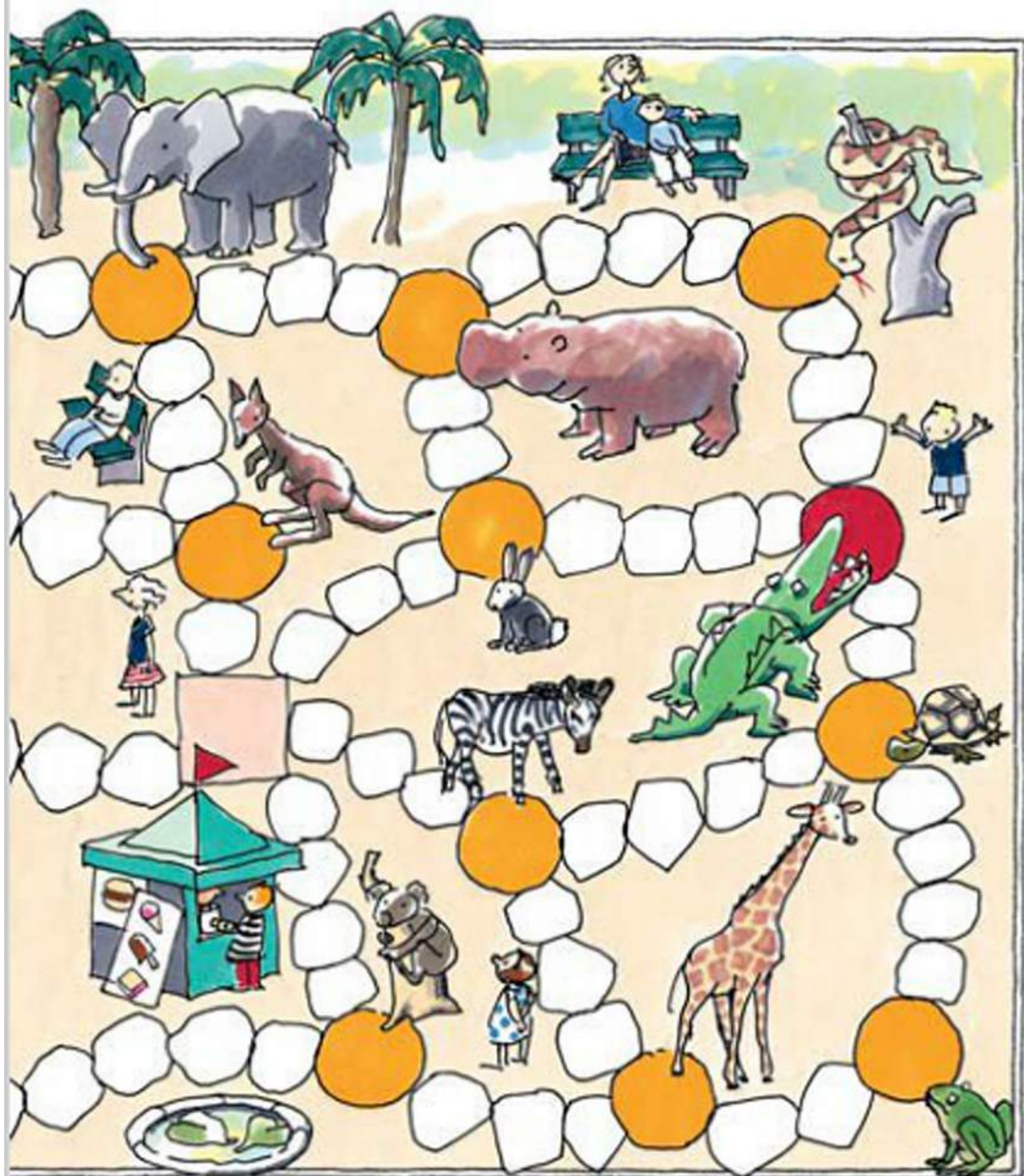
Animal picture:  
Name the animal = 1 point.  
Name the animal and describe it = 2 points.

Snack stop: You must pay.  
Miss a turn.

Crocodile: Bad luck!  
You lose 1 point.



## Unit 6. Wild animals





## Unit 6. Wild animals

### Song: Walking through the jungle



#### 1. Game "Who's in the jungle?"



Repeat the sentence adding one more animal.

E.g. In the jungle there's a big elephant. In the jungle there's a big elephant and a fast zebra.



#### 2. Detective Brighthead walks through the jungle, he can hear a song. Listen to the song and point to the animals.

Walking through the jungle, guess what I see?

I can see an elephant waving to me.

Weo-wamma-wamma-wamma, weo-wamma-wamma-ee. (2)

Walking through the jungle, guess what I see?

I can see a tall giraffe looking down at me.

Weo-wamma-wamma-wamma, weo-wamma-wamma-ee. (2)

Walking through the jungle, guess what I see?

I can see a hippo yawning ooh-aah-eeh.

Weo-wamma-wamma-wamma, weo-wamma-wamma-ee. (2)

Walking through the jungle, guess what I see?

I can see a zebra running fast to me.

Weo-wamma-wamma-wamma, weo-wamma-wamma-ee. (2)

Walking through the jungle, guess what I see?

I can see a monkey climbing in a tree.

Weo-wamma-wamma-wamma, weo-wamma-wamma-ee. (2)



#### 3. Read and match.

E.g. The elephant is

The giraffe is

The hippo is

The zebra is

The monkey is

looking down at me.

running fast to me.

waving to me.

climbing in a tree.

yawning ooh-aah-eeh.



#### 4. Sing the song and do the movements like the animals in the song.



#### 5. Make a poster. Say and show it to your friends.

E.g. This is a zebra. It lives in Africa.

It is white and black. It can run very fast.



## Unit 7. World around me

### Welcome to Ukraine

1. Look at the pictures. Say. What can you see? Do you know where these places are? Would you like to visit them?

*E.g.* I can see a lake. It's very beautiful. I'd like to visit it one day.

2. Read. Point to the photos.

Ukraine is a country in Europe. It has a long history, beautiful traditions, tasty meals, mountains, lakes, rivers and fields.

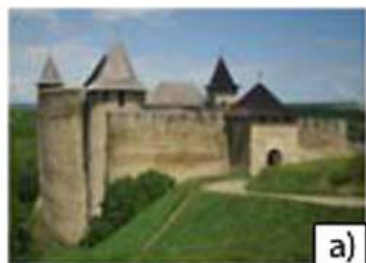
About 43 million people live in Ukraine. Ukrainians are friendly people. They love their country very much.

There are lots of places of interest in Ukraine.


Tourists like to visit National Park "Sofiyivka", old Khotyn Fortress, the biggest mountain lake Synevir or the Valley of Daffodils.

Kyiv is the capital of Ukraine. The Kyiv-Pechersk Lavra and St. Sophia's Cathedral are great holy places in Kyiv.

*E.g.* a) Khotyn Fortress.



**Unit 7. World around me****Welcome to Ukraine**

-  **3. Choose the words from the box to complete the sentences and write them down.**

**people country friendly lake Fortress**

- a) Ukraine is a country in Europe.  
 b) About 43 million \_\_\_\_\_ live in Ukraine.  
 c) Tourists like to visit Khotyn \_\_\_\_\_  
 d) Synevir is the biggest mountain \_\_\_\_\_ in Ukraine.  
 e) Ukrainians are \_\_\_\_\_ people.



- 4. Tom, Andy and Alice are from England. They are going to visit Ukraine. Read about their interest and choose the places of interest for them.**

*I like history very much. I read a lot of books on history.*

*I collect pictures of beautiful churches and cathedrals. There are about 50 pictures in my collection.*

*I like nature very much. I have got a lot of flowers at home.*



Tom



Andy



Alice

**E.g.** I think Tom should visit Fortress because he likes history.



- 5. Write the answers. Say it to your friends.**

- a) What is the capital of Ukraine?  
 b) How many people live in Ukraine?  
 c) What places of interest in Ukraine do you know?



## Unit 7. World around me

### Story: Sally and the Loch Ness Monster



1. Look at the map. Name the countries you know. Which of them is the biggest/ the smallest?

*E.g.* I can see England and Wales.



2. Listen, read and guess what the country is.

This country is in Europe. The weather in this country changes very often: it can be rainy, then sunny, rainy, foggy and then sunny again.

People speak English here. This country is in the north of Great Britain.



3. Look at the picture. Have you ever heard about Nessie the Loch Ness Monster? Read and answer the questions.



A long time ago people thought there was a monster in Loch Ness. They sat at the lake and waited and waited, but no monster came up. Some people still think there is a monster in Loch Ness today. They sit at the lake with their cameras and they wait and wait.

Suddenly the water moves and they take photos. Here's one of them. What do you think? Is it Nessie?



4. Listen to the story about Sally and her two kangaroo friends William and Robert. Match.

- E.g.* a) One fine day Sally and Robert go  
b) William sees a photo of the Loch Ness Monster  
c) Sally's uncle lives  
d) The friends wait and wait until  
e) But Nessie doesn't  
f) Sally takes some photos  
g) When the friends look at the photos,

in the newspaper.  
to see William.  
come up.  
in Scotland.  
it gets dark.  
Nessie in the lake.  
they see of Loch Ness.



## Unit 7. World around me

### Story: Sally and the Loch Ness Monster

5. Listen, look and read.

A photo of Loch Ness Monster!



Welcome!

Hello!



Where is Nessie?



Goodbye, uncle!



Robert, Sally, look at this photo!

There's Nessie in the lake!



6. Say the story about Sally and the Loch Ness Monster.

7. Project "My Monster". Show it to your friends.

- draw your own monster
- write where it lives and what it looks like

**E.g.** My monster lives in the river. It is not very big. It has got a small head and three small legs.





## Unit 7. World around me

### A holiday trip to Scotland

1. Look at the pictures in exercise 2. Say. What can you see? Would you like to visit these places one day? Why?



*E.g.* I can see an old castle. I'd like to visit it one day because it's very interesting.

2. Did you visit Scotland? Read the text about it.



*The National Museum of Scotland*



*Loch Ness*



*Scottish Seabird Centre*

*The National Gallery of Scotland*



*Edinburgh Castle*



*St. Giles Cathedral*



*Highland Mountains*





## Unit 7. World around me

### A holiday trip to Scotland

3. Look at the pictures. Say. What places can you see? Who can you see? What are they doing?



I want to see the Highland Mountains and go fishing.

I want to go to a castle.

I want to visit the Highland Games.

I want to go to the sea.

And we all want to see Nessie!



4. Listen, look and say.



*E.g.* Mr Brown wants to see the Highland Mountains.



5. Write the answers to the questions.



- Where do you want to go for your holidays?
- What places of interest are there in your native place?
- Are there any rivers or mountains? What are their names?

*E.g.* I want to go to the mountains for my holidays.



## Unit 7. World around me

### We are Ukrainians!



1. Look and say. What can you see in exercise 2? Did you paint eggs yourself? Did you see such a musical instrument? Would you like to play it? Can you dance?

**E.g.** I can see pysankas. I paint pysankas every year on Easter. I think it's a good tradition.



2. Read and match.

a) **Vyshyvanka** is a traditional Ukrainian embroidered shirt. Both men and women wear it.

b) **Hopak** is a traditional Ukrainian energetic dance.

c) People in Ukraine paint eggs on Easter. They are called **Pysankas**. Each region has its special ornament.

d) **Bandura** is a traditional Ukrainian stringed instrument.

e) **Kutia** is a sweet grain pudding, traditionally served in Ukraine as the first dish in the traditional twelve-dish Christmas Eve supper.

1)



2)



3)



4)



5)



3. Say about some more Ukrainian traditions (food, holidays, hobbies).

**E.g.** Traditional Ukrainian food is borshch and varenyky. My mom can make varenyky with cherries. I love them!

**Unit 7. World around me****We are Ukrainians!****4. Find and circle 8 words.**

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| a | b | k | r | o | l | a | p | l | b |
| v | a | r | e | n | y | k | y | n | o |
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| r | d | v | p | a | s | k | a | k | s |
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| l | o | s | k | k | u | t | i | a | g |
| v | y | s | h | y | v | a | n | k | a |

**5. Match and say.**

Embroidered

Musical

Christmas Eve

Painted

Energetic

dance

eggs

shirt

supper

instrument

**E.g.** Ukrainians like embroidered shirts "vyshyvankas".**6. Project "We are Ukrainians!"**

- draw or find the photos of traditions in your family and show it to your friends.

- write about them.

**E.g.** In my family we wear vyshyvankas.

We paint pysankas on Easter.



## Unit 7. World around me

### The Highland Games



#### 1. Look and say.



What can you see?

Would you like to wear such clothes?

Did you see such a musical instrument?

Would you like to play it?

*E.g.* I can see a skirt.

I would like / wouldn't like to wear it.



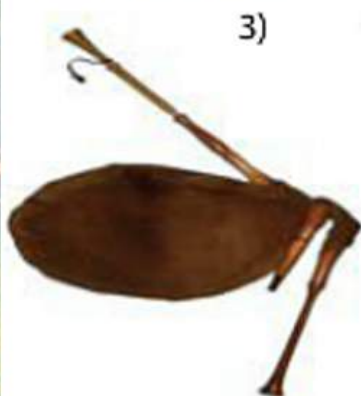
#### 2. Read and match.

*E.g.* a) Tartan is a special checked pattern.

b) Bagpipe is a musical instrument.

c) Kilt is a traditional Scottish-men woolen skirt.

d) A Scottish dance is called a reel.



#### 3. Write the answers.

*E.g.* a) What is traditional musical instrument in Scotland?

It is bagpipe.

b) What is the name of the special Scottish skirt?

c) What is the name of the Scottish dance?

**Unit 7. World around me****Highland Games****Scottish dance****4. Listen, sing and dance.**

F

Left foot, right foot, up and down and then

C<sup>7</sup>

take your part - ner and be - gin a - gain.

F

Right foot, left foot, up and down and then

C<sup>7</sup> F

clap your hands and stop!

**5. Make a poster about Scottish traditions.****Show it to your friends.**

- draw or find the pictures
- write about them

**E.g.** This is the traditional Scottish dance reel.



## Unit 7. World around me

### Highland Games

1. How much do you know about Scotland now? Do a castle Rally and check yourself.

#### Station 1: Climb the tower.

There are four words in each tower. Climb the tower to get into the castle. Write the words in the lines.

Left tower:

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Right tower:

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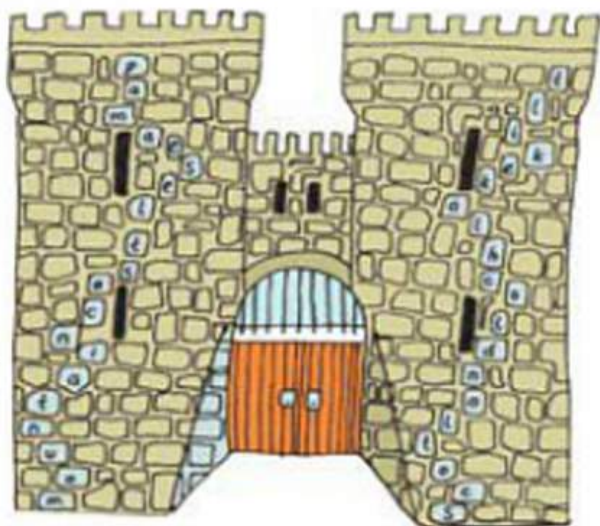
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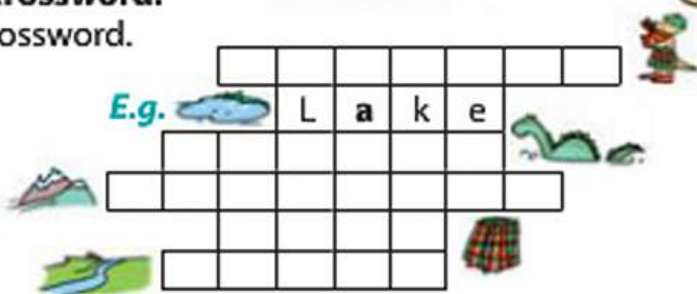


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#### Station 2: Crossword.

Fill in the crossword.



Station 3: Find the right key for each keyhole! Then write down the words.











E.g.











|   |  |  |               |
|---|--|--|---------------|
| s |  |  | ake           |
| m |  |  | ighland Games |
| c |  |  | ea            |
| L |  |  | iver          |
| l |  |  | ountain       |
| r |  |  | och Ness      |
| H |  |  | astle         |

**Unit 7. World around me****Highland Games****Station 4: Find Nessie**

Play this game with your partner. You and your partner must hide Nessie in a box. Now try to find your partner's Nessie. Ask your partner: **Is Nessie in box horse-5** (Nessie-7)?

**His/ her answer: Yes./ No. Then your partner asks you.**

|   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
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## Unit 7. World around me

### Highland Games



2. What do you know about the Highland Games? Look at the pictures of the original games. Say. Which of them do you like? Why?



*Tossing the caber/  
метання стволу*



*Kilted mile/  
перегони в шотландських спідницях*



*Farmer's walk/  
прогулянка фермера*



*Tug-of-war/  
перетягування канату*



*Tossing the wellie/  
підкидання дитячого резинового  
чобітка*



*Putting the stone/  
метання ядра*



3. Describe one of the pictures. Write about it.

- What season is in the picture?
- Do you see people in the picture?
- What are people doing?
- Do they have fun?



## Unit 7. World around me

### Highland Games

4. Match the things you need for the games. Then have your own Highland games. Good luck!

Tossing the caber

You need:

a) 



You need:

b) 

Putting the stone



Tug-of-war



You need:

c) 

You need:

d) 

Tossing the wellie



You need:

e) 

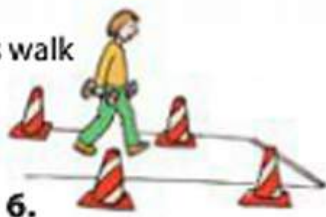
You need:

f) 

Kilted mile



Farmer's walk





## Unit 8. Meeting people

### Jobs around the house

1. Look and answer the questions. Who can you see?

What is he doing?

E.g. I can see Eric. In picture a) he is working in the garden.

I have to help in the garden.



I have to make my bed.



I have to do my homework.



I have to feed the cat.



I have to walk the dog.



I have to tidy my room.



I have to help in the kitchen.



2. Listen to Eric. Write the answers to the questions.

- When does Eric have fun with his friends?
- What does he do after school from Monday to Friday?
- When does he tidy his room?
- When does he walk his dog?

3. Are the sentences TRUE or FALSE?

E.g. a) On Monday Eric has to walk his cat. False.


**He has to feed his cat.**

- On Tuesday Eric has to tidy his room.
- On Wednesday Eric has to walk the dog.
- On Thursday Eric has to help in the garden.
- Eric has to help in the garden in winter.




## Unit 8. Meeting people

### Song: My jobs

-  **1. Mime game.** Mime jobs you do around the house. Let your friends guess them.



*E.g.* Are you walking the dog? -Yes, I am./No, I am not.

-  **2. Sing the song.**

It's my job to feed the cat,  
it's my job to feed the cat,  
it's my job to feed the cat on Monday around the house.

*Refrain:*

Hey, ho, what's your job? Tell me.  
Hey, ho, what's your job? Tell me.  
Hey, ho, what's your job? On Monday around the house.



It's my job to tidy my room,  
it's my job to tidy my room,  
it's my job to tidy my room on Tuesday around the house.



Hey, ho, what's your job? Tell me ...

It's my job to walk the dog,  
it's my job to walk the dog,  
it's my job to walk the dog on Wednesday around the house.



Hey, ho, what's your job? Tell me ...


It's my job to help in the kitchen,  
it's my job to help in the kitchen,  
it's my job to help in the kitchen on Thursday around the house.




Hey, ho, what's your job? Tell me ...

It's my job to help in the garden,  
it's my job to help in the garden,  
it's my job to help in the garden on Friday around the house.



 Hey, ho, what's your job? Tell me ...

-  **3. Say. What are your jobs?**  
*E.g.* I have to do my homework.

-  **4. Project "My Jobs."**

• draw the pictures of your jobs and show to your friends.  
*E.g.* I have to walk the dog every day. I have to tidy my room on Friday.



## Unit 8. Meeting people

### Rhyme: Hey, my name is Joe

1. Look at the pictures of Joe. Say.  
Where does Joe work? What is his boss doing? Is Joe busy at the moment?  
*E.g.* Joe works in a bottle factory.






2. Listen and read.



Hey, my name is  and I work in a bottle factory.

I have a  and a  and a .

One day, my  came up to me and said, "Hey,  are you busy?"  
I said, "No".

"Turn the bottle with your left ."



3. Listen to Joe's rhyme again.

Number the pictures.





## Unit 8. Meeting people

Story: *My cat likes to hide in boxes*

1. Look at the pictures of the cats. Say.  
What are the cats doing? Where are they from?  
E.g. The cat in picture 1 is dancing. This cat is from Japan.

2. Listen. Look and point.



Japan



France



Spain



Berlin, Germany



Greece



Kyiv, Ukraine



## Unit 8. Meeting people

3. Look, read and say. Where are you from?



4. Mime game. Mime one of the cats. Let your friend guess.



5. Project "My Cat".



- draw your own cat and show it to your friends.
- write what it is doing and where it is from.

**E.g.** My cat is from Ukraine. It is playing the piano.



## Unit 8. Meeting people

### Song. We all live in the same world

1. Look at the ways of saying hello. Read and say what languages the children speak.



E.g. Carmen speaks Spanish.

Hola!  
(Spanish)



Carmen

Bonjour!  
(French)



Annet

Ciao!  
(Italian)



Paolo

Hello!  
(English)



Thomas

Hallo!  
(German)



Gerda

Merhaba!  
(Turkish)



Güler

Pryvit!  
(Ukrainian)



Sergij

2. Listen and sing.

But we all laugh in the same language.  
We all like to sing and play.  
We all live in the same world,  
No matter where we are from.





## Unit 8. Meeting people

### We all live in the same world

#### 3. Read and match.

*E.g.* Germany

Ukraine

France

Turkey

England

Spain

Italy

English

Spanish

Italian

German

Ukrainian

Turkish

French

Pryvit!

Hello!

Hallo!

Bonjour!

Hola!

Ciao!

Merhaba!

#### 4. Read and write the words.

E\_\_lish

T\_rki\_h

Fr\_n\_h

Ukr\_\_nian

It\_I\_an

G\_rm\_n

Sp\_n\_sh

#### 5. Listen to the people. They all speak different languages.

Stand up when it's English. Say.

*E.g.* I think it's French.

#### 6. Project "Hello".

What's the word for **Hello!** in different languages?

- make a list and say it to your classmates.
- find some more words on the internet.





## Unit 8. Meeting people

### Looking for a penfriend

1. Look and answer the questions.



How old is the boy? What's his name? Where is he from?

Find a penfriend!

I'm a 

|      |
|------|
| boy  |
| girl |

. I'm 

|    |
|----|
| 8  |
| 9  |
| 10 |

 years old. I'm from 

|           |
|-----------|
| Germany   |
| England   |
| Australia |

.

My hobby is 

|              |
|--------------|
| snowboarding |
|--------------|

.

I'm looking for a 

|      |
|------|
| boy. |
| girl |

. Age: 


|    |
|----|
| 8  |
| 9  |
| 10 |

 Country: 

|         |
|---------|
| USA     |
| Germany |
| Spain   |

---

Carlos: boy, 10 years old, Spain



Hi, I'm Carlos. I'm from Spain.  
I'm 10 years old.  
My hobby is skateboarding  
I also like reading comics and swimming.  
I can speak Spanish, German and English.  
I'm looking for a penfriend from England.

2. Listen to the story. Say about Phil.



E.g. He's looking for a penfriend.



## Unit 8. Meeting people

### Looking for a penfriend



3. Listen to the story again and finish the sentences.



- a) Phil is sitting in the bedroom in front of his
- TVset
  - computer
  - window
- b) Phil is looking for a penfriend from
- Spain
  - Turkey
  - Germany
- c) Susan would like a penfriend from
- Ukraine
  - Italy
  - France
- d) Phil's hobby is
- riding a horse
  - playing chess
  - skateboarding



4. Say.



- a) What are Carlos' hobbies?  
 b) What languages can he speak?  
 c) What is he looking for?  
 d) What is Tim looking for?



5. Are you looking for a penfriend too? Say.



Yes, I'm looking for a penfriend

No, I don't want a penfriend.

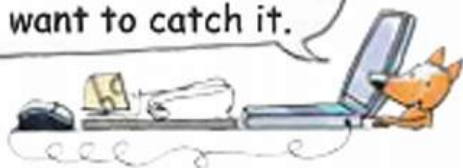


6. Write a letter to Carlos.



Dear Carlos,  
I'm (your name)

Where is the mouse?  
I want to catch it.

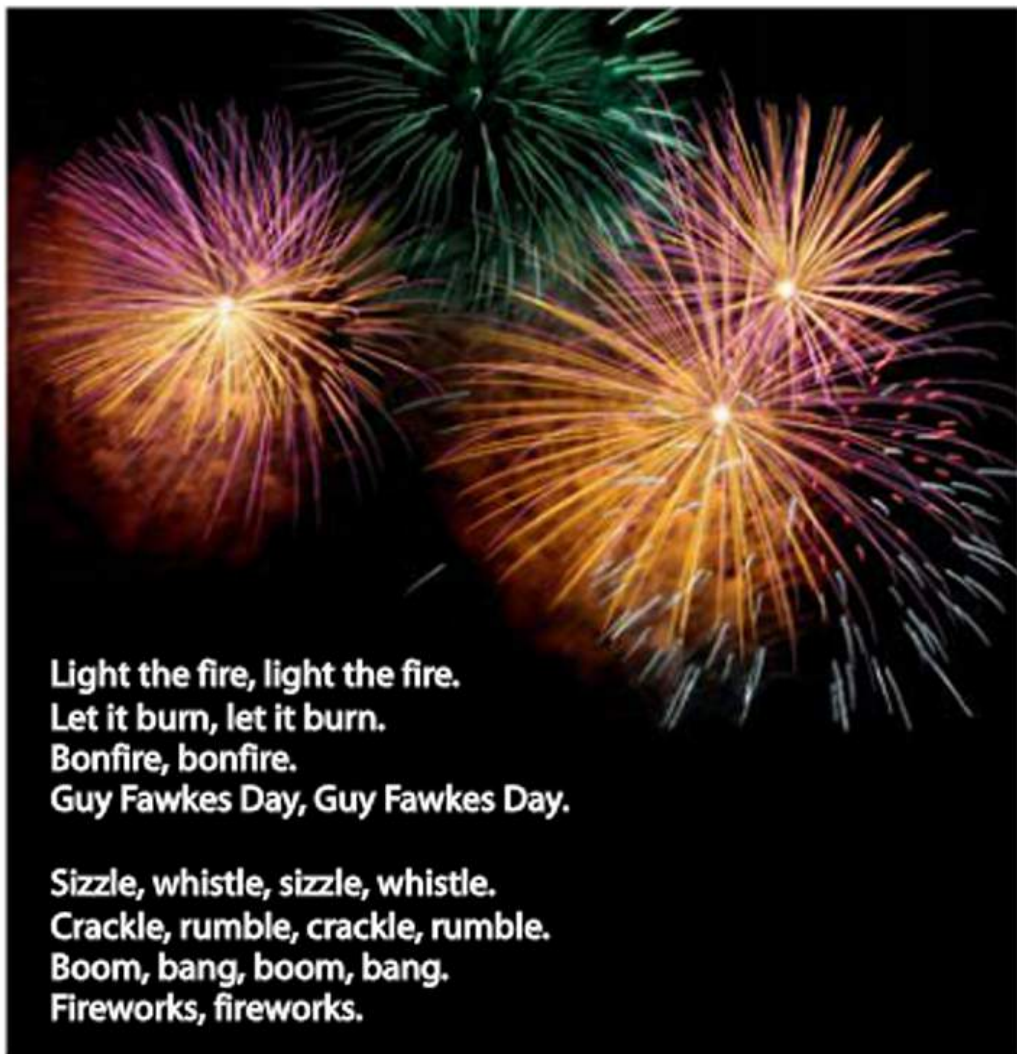




## Unit 9. Special days

### Festivals

-  1. Listen and sing.



-  2. Write the seasons in the right order.  
*E.g.* spring.



winter



summer



autumn



spring


**Unit 9. Special days**

-  **3.** Read the instructions how to make the fountain firework.

**Fountain firework**

You need:  
white paper

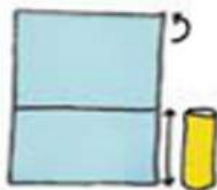


a cardboard tube or a toilet roll 

scissors 



1. Take the piece of white paper and the paper roll.  
Draw a line on both sides of the paper –  
just as high as the paper roll.



2. Draw a pattern on the lower part and lines  
on the upper part of one side.



3. Then turn the piece of paper and colour  
the upper part of the other side in different colours.



4. Cut the paper in strips along the lines.



5. Glue the paper around the paper roll.



6. Your fountain firework is ready!



- 4.** Make your own fountain firework and show it in the class.



## Unit 9. Special days

### Thanksgiving day



1. Memory game. Look at the pictures of fruit and vegetables for 10 seconds. Then close your book. Name as many words as you can.



2. Read and answer. What are the people in America thankful for?



In America the families get together for a Thanksgiving dinner. They eat turkey. They are thankful for the food, for their homes and for their families and friends.

In America there are a lot of big football matches on Thanksgiving Day. Many people go to the games or watch them on TV. There is a big Thanksgiving parade in New York.

3. Match the words and the pictures.



E.g. 1) Turkey



2)



3)



4. Write.



E.g. a) What do people in America cook for Thanksgiving Day? Turkey

b) Where is a big Thanksgiving Parade?

c) What sport do the people in America watch on Thanksgiving day?



## Unit 9. Special days

*Let's celebrate!*

 5. Listen, look and read.



Mum gets up at 6 o'clock in the morning.  
She puts turkey into the oven.  
The turkey takes five hours to cook.



At 12 o'clock my grandpa, my grandma, my aunt and my cousins come to our house.  
We have our Thanksgiving dinner.



In the afternoon we go to the Thanksgiving parade.



In the evening we watch the football match on TV.

*My name is Carol.  
This is my  
Thanksgiving Day.  
What do you celebrate  
in your country?*



6. Project "My Special days".

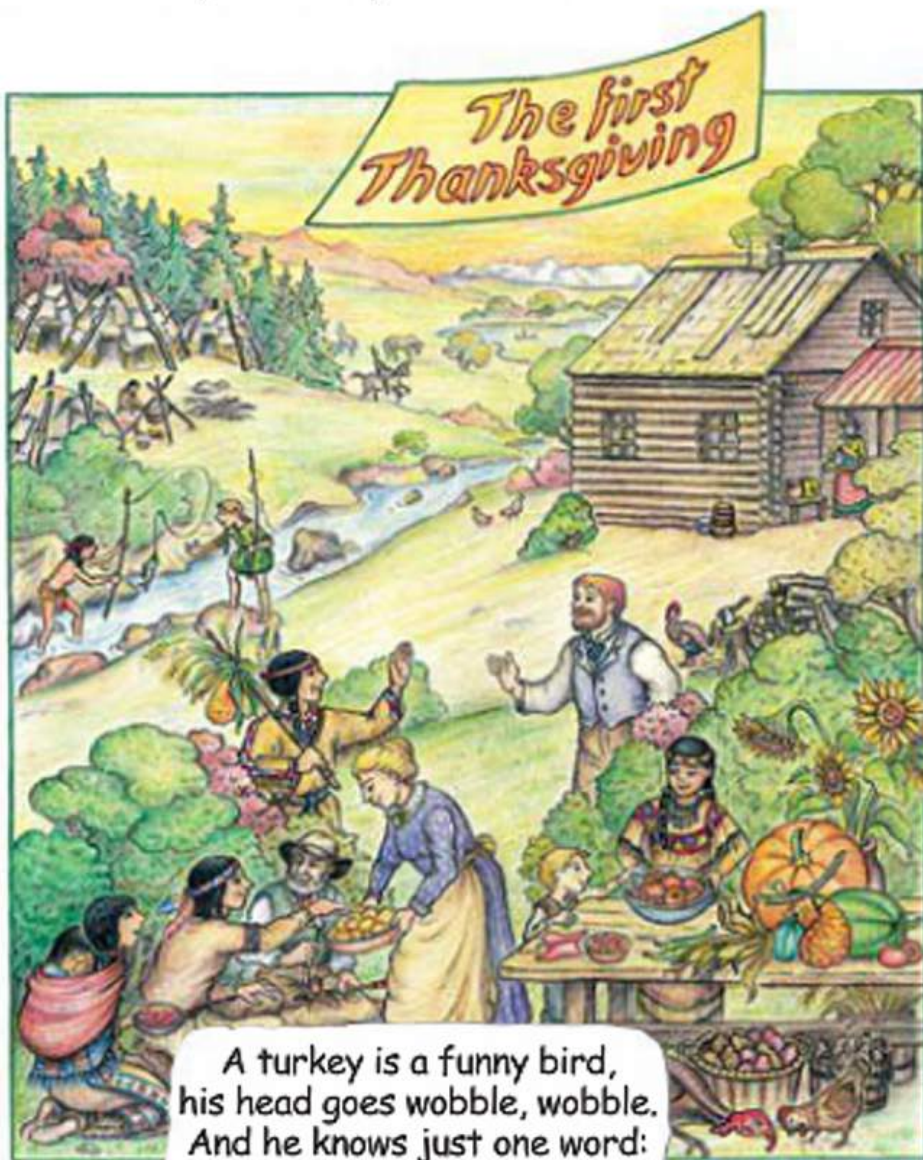
- draw the picture of your Special day.
- write about it.
- show it to your friends.



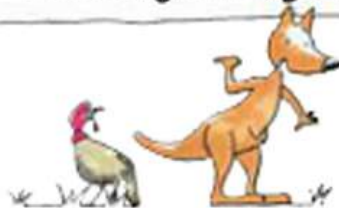
## Unit 9. Special days

### A story about the first Thanksgiving

1. Listen and say. What do you know about the American Indians?



A turkey is a funny bird,  
his head goes wobble, wobble.  
And he knows just one word:  
"Gobble, gobble, gobble!"







## Unit 9. Special days

### A story about the first Thanksgiving



2. Listen to the story again. Match the words and the sentences.

**ship friends boy brown black family**

- E.g.** a) Little Bear was an Indian boy.  
 b) Little Bear had a big \_\_\_\_\_.  
 c) Little Bear's skin was \_\_\_\_\_ and his hair was \_\_\_\_\_.  
 d) One day he saw a \_\_\_\_\_ in the river.  
 e) Little Bear and Mary became \_\_\_\_\_.



3. Read and match.

- |  |       |                  |
|--|-------|------------------|
| <b>E.g.</b> a) Little Bear lived                   | _____ | off the ship.    |
| b) One day he was fishing                          | _____ | in the village.  |
| c) Many people got                                 | _____ | in the ship.     |
| d) White people lived                              | _____ | had a big party. |
| e) The Indians helped the white people<br>and they | _____ | in the river.    |



4. Look. What is Sally writing?



**E.g.** I think Sally is writing a word.



5. Project. "My sign".



- draw your sign
- write a story about your sign
- show it to your friends.



## Unit 9. Special days

### Any turkey can tango (dance)

1. Look at the pictures.  
Listen, sing and dance.

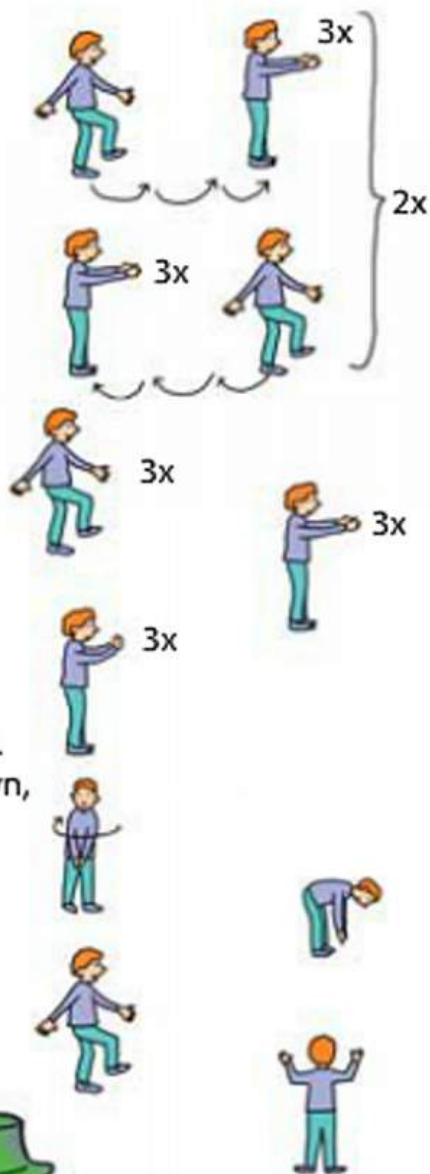
Any turkey can tango,  
any turkey can dance.  
Any turkey can tango,  
if they have the chance.

Any turkey can tap, tap, tap,  
any turkey can clap, clap, clap.  
Any turkey can snap, snap, snap,  
any turkey can tango!

Any turkey can tango,  
any turkey can dance.  
Any turkey can tango,  
if they have the chance.

Any turkey can turn around,  
any turkey can touch the ground.  
Any turkey can strut through town,  
any turkey can tango!

Any turkey can tango,  
any turkey can dance.  
If they have the chance,  
if they have the chance.



2. Say.  
Do you like  
the song?  
Why?

**E.g.** I like the  
song.  
It's about  
turkey.





## Unit 9. Special days

### St. Valentine's Day

1. Look and say. What can you see?  
 What holiday is this? When do we celebrate it?



*E.g.* It is St. Valentine's Day.



2. Read the poems. Choose and learn one of the poems.



#### A Valentine for You

Valentines, valentines,  
 Pink, red and blue,  
 I've made a pretty one  
 Just for you

#### I love...

I love coffee,  
 I love tea,  
 I love you,  
 Do you love me?



#### Roses are red

Roses are red,  
 Violets are blue,  
 Sugar is sweet,  
 And so are you.





## Unit 9. Special days

### St. Valentine's Day

3. Every February we celebrate Valentine's Day by giving flowers, candy and cards to those who we love.

Look at the pictures and match the instructions with the pictures.

a) Fold a piece of red cardboard in half lengthwise.

1)

b) Cut a large red heart for the main part of the card.



c) Cut one large white heart smaller than the first.

2)



c) Unfold both hearts and glue the white one inside the red one.

3)



e) Decorate the card any way you like.



4)



5)



4. Make your own Valentine Card.



- Draw it
- Write on it
- Show it in the class to your friends.



## Unit 9. Special days

### Christmas in Ukraine

1. Say.



- Do you like winter?
- What can children do in winter?
- What is your favourite holiday in winter?

**E.g.** I like winter. In winter children can ski.



2. Play the game "Mysterious object". Match the words and the pictures.

**E.g.** I think I can see sleigh in picture



- deer
- snow
- Father Christmas
- boy



b)



d)



## Unit 9. Special days

### Christmas Story

3. Listen to the story about Father Christmas in Australia and point to the pictures.



It's too hot! The reindeer can't pull the sleigh.



Merry Christmas!



4. Mark the sentences true or false (T \ F).  
*E.g.* a) Father Christmas is on his way to America. False. Father Christmas is on his way to Australia.  
 b) He meets Sally and her friends.  
 c) The reindeer can't find the right way.  
 d) Sally and her friends put the presents on their heads.
5. Draw a Christmas tree. Show it to your friends. Then write about Christmas.  
 • When do you celebrate Christmas in your family?  
 • How do you celebrate Christmas in your family?  
*E.g.* We usually have Christmas on the 7<sup>th</sup> of January.



## Unit 9. Special days

### The five days of Christmas



1. Look and say.



What can you see on the photos? How do people celebrate Christmas in Ukraine?

*E.g.* I can see children, they are singing Christmas carols.



2. Write word cards for Christmas bingo.

Present, star, Christmas tree, winter, cold, snowy.  
Christmas carols, family.

present

cold

Christmas

star

tree

winter



3. Play the game Christmas bingo.




## Unit 9. Special days

### The five days of Christmas

4. Look at the photos. Listen and sing.



kookaburra

On the first day of Christmas  
my true love sent to me  
a  in a gum tree.

On the second day of Christmas  
my true love sent to me

two small   
and a  in a gum tree.



koala



cockatoo

On the third day of Christmas  
my true love sent to me

three ,  
two small ...

On the fourth day of Christmas  
my true love sent to me

four ,  
three ...



crocodile



kangaroo

On the fifth day of Christmas  
my true love sent to me

five ,  
four ...

5. Write word cards for a Christmas bingo.



sleigh, reindeer, stocking, present, star,  
Christmas tree, winter, cold, snowy.

Play with the friends.





## Unit 9. Special days

### The five days of Christmas



#### 6. Follow the instructions and make Animated Christmas card

### Animated Christmas card

You need:

2 pieces of white cardboard  
(one piece: 22 x 16 cms,  
one piece 8 x 8 cms)

scissors



a hole punch



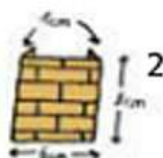
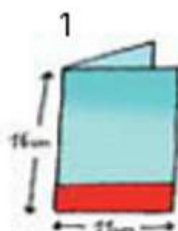
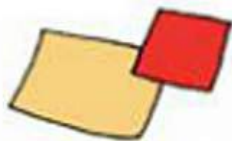
thread



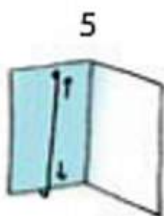
coloured pencils



glue



1. Fold the bigger piece of white cardboard in the middle and colour it dark blue and red.
2. Make a chimney with side flaps and glue it onto the front side of the card.
3. Cut out Father Christmas or Sally.
4. Stick a thread onto the back of your figure. Punch a hole between the feet.
5. Punch a hole at the top of your Christmas card. Put your figure down the chimney. Put the thread through both holes and tie a knot.
6. Pull the thread and your figure goes up and down!





## Unit 9. Special days

### Easter

1. Read and put "✓" or "x".



#### EASTER

*E.g.* Egg ✓

Holiday

Pysanka

Church

School

Basketball

Game

Spring

Poster

Sweater

Frog

Winter

2. Match the words with the pictures.

Easter egg

Easter bread

Easter basket



1



2



3



## Unit 9. Special days

### Easter



#### 3. Answer the questions:



- When do you usually celebrate Easter?
- What is an attribute of Easter? Do you prepare anything for Easter?
- What do you usually put in the Easter basket?

**E.g.** We celebrate Easter in spring.



#### 4. Let's make an Easter Egg



You need:  
Colored eggshells  
Cardboard  
A pencil  
Glue  
Scissors



### Happy Easter

- 1) Break the eggshells into small pieces
- 2) Draw your Easter egg on the cardboard. Cut it out.
- 3) Glue eggshells down to make your mosaic egg
- 4) Glue your Easter egg onto the cardboard. Write an Easter greeting on your card.



# My Language Portfolio





## Me and my languages

Name: \_\_\_\_\_

My birthday: \_\_\_\_\_

My city/ village: \_\_\_\_\_

My country: \_\_\_\_\_

Stick your  
photo here

I can understand such languages:

I speak such languages with my family:

I speak such languages with my friends:

I study such languages at school:

I visited the countries where the other languages are spoken:

Do you sometimes hear or speak other languages outside your school or family?





## Unit 1: Back to school

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### *I can do this in English:*

1. I can ask somebody about the time.
2. I can tell somebody about the time.
3. I can count to 100.
4. I can read and write numbers to 100.
5. I can say and understand the Rap "Welcome Back to School"

*These are my favourite words:*

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*In Unit 1 I had fun with this:*

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## Unit 2: Home, sweet home

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### *I can do this in English:*

1. I can understand, say and read "Kangaroo's action rhyme".
2. I can name the rooms in the house.
3. I can name the pieces of furniture.
4. I can understand the story "Our home is too small".
5. I can say whether something is too big, too small or just right.

*These are my favourite words:*

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*In Unit 2 I had fun with this:*

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## Unit 3: All about me

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### *I can do this in English:*

1. I can sing and read the song "Through the day".
2. I can understand the story "One day in the life of Alpha 72".
3. I can tell what I do in the morning, in the afternoon and in the evening.

*These are my favourite words:*

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*In Unit 3 I had fun with this:*

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## Unit 4: Free time activities

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### I can do this in English:

1. I can ask somebody about his/her hobby.
2. I can say what my hobby is.
3. I can say whether I can or can't do something.
4. I can say, understand and read the "Sporty rap".
5. I can name at least five hobbies and sports.
6. I can say what I want to buy.
7. I can read and understand the story "Something good".

*These are my favourite words:*

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*In Unit 4 I had fun with this:*

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## Unit 5: Travelling

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### *I can do this in English:*

1. I can ask somebody about the way.
2. I can tell somebody which means of transport he/she can take.
3. I can understand and do the announcements in the plane.
4. I can understand the story about Detective Brighthead and read the comic.
5. I can name at least seven wild animals.
6. I can describe the animals.
7. I can understand the story "The clever tortoise".

*These are my favourite words:*

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*In Unit 5 I had fun with this:*

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## Unit 6: World around me

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### I can do this in English:

1. I can read and understand the story "Sally and the Loch Ness Monster".
2. I can name the places of interest in Scotland and in Ukraine.
3. I can name traditional clothes, musical Instruments and dances in Scotland and in Ukraine.
4. I can sing and dance the "Scottish dance".

*These are my favourite words:*

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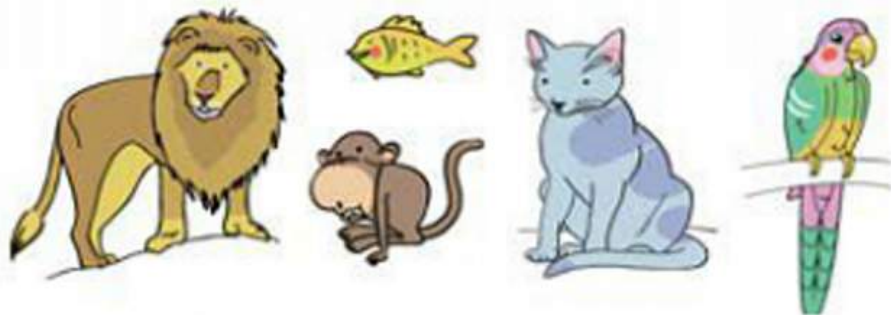
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*In Unit 6 I had fun with this:*

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## Unit 7: Meeting people

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### *I can do this in English:*

1. I can understand the story "Eric's jobs".
2. I can say what jobs I do around the house.
3. I can sing the song "My jobs".
4. I can say where I am from and what languages I speak.
5. I can understand the story "My cat likes to hide in the boxes".
6. I can sing a song "We all live in the same world".
7. I can write about my name, age and hobbies in the e-mail.

*These are my favourite words:*

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*In Unit 7 I had fun with this:*

---

---

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## Unit 8: Special days

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### *I can do this in English:*

1. I can sing the song "Light the fire."
2. I can read and understand "A story about the first Thanksgiving."
3. I can sing and dance to the song "Any turkey can tango".
4. I can make a Valentine card.
5. I can read and understand the comic "Christmas in Australia."
6. I can sing the song "The five days of Christmas."
7. I can make the Animated Christmas Card.
8. I can name the attributes of Easter in Ukraine and make an Easter egg.

*These are my favourite words:*

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*In Unit 8 I had fun with this:*

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

## How I study English

### This helps me in my study:

- When I see things or pictures.
- If we talk and move.
- When I listen to CD.
- When I repeat English words and sentences.
- When I write the words myself.
- When I draw a picture to the words or sentences.
- When I say the rhyme.
- When I sing songs.
- When I act out.

## What else can I say in English?





**Africa** Африка  
**afternoon** після обіду  
**America** Америка  
**I am** я є  
**angry** сердитий  
**animal** тварина  
**animal centre** притулок для тварин  
**apple** яблуко  
**April** квітень  
**they are** вони є  
**we are** ми є  
**you are** ти є, ви є  
**arm** рука (від кисті до плеча)  
**arrow** стріла  
**Asia** Азія  
**August** серпень  
**aunt** тітка  
**Australia** Австралія  
**autumn** осінь  
**away** далеко; геть



**backache** біль у попереку (спині)  
**bacon** бекон; копчена свиняча грудинка  
**bad** поганий  
**ball** м'яч  
**banana** банан  
**basket** кошик

**bat** кажан  
**bathroom** ванна кімната  
**to be** бути  
**beach** пляж  
**beach ball** пляжний м'яч  
**bean** біб; квасоля  
**beanstalk** бобове стебло  
**bear** ведмідь  
**bed** ліжко  
**Bedroom** спальня  
**behind** позаду  
**to bend** згинати(ся)  
**big** великий  
**bird** пташка  
**birthday** день народження  
**biscuit** печиво  
**black** чорний  
**blood** кров  
**blue** блакитний колір  
**board** дошка  
**body** тіло  
**book** книжка  
**boot** чобіт  
**bottle** пляшка  
**bow** лук (зброя)  
**box (boxes)** коробка (-и), ящик (-и)  
**boy** хлопчик  
**bread** хліб  
**breakfast** сніданок  
**brother** брат  
**brown** коричневий  
**to brush** чистити щіткою  
**budgie** хвилястий попугайчик  
**bus (buses)** автобус (-и)  
**butter** масло  
**to buy** купувати



**cake** торт; тістечко  
**to call** гукати; називати;  
 телефонувати  
**can** могли  
**can't** не могли  
**Canada** Канада  
**candle** свічка  
**cap** картуз  
**car** авто  
**card** листівка  
**carrot** морква  
**castle** палац  
**cat** кіт  
**to catch** ловити  
**chair** стілець  
**chalk** крейда  
**cheap** дешевий  
**cheese** сир  
**cherry (cherries)** вишня (вишні)  
**child** дитина  
**children** діти  
**chimney** димар; димохід  
**chocolate bar** плитка шоколаду  
**Christmas** Різдво  
**Christmas tree** Різдвяна ялинка  
**to clap** плескати  
**class** клас  
**to clean** чистити  
**clever** розумний  
**to climb** лазити  
**(one) o'clock** (перша) година  
**clothes** одяг  
**cloud** хмара  
**cloudy** хмарно

**coat** пальто  
**coffee** кава  
**coke** кока-кола  
**cold** холодний  
**colour** колір  
**to colour** розмальовувати  
**to come** приходити  
**computer** комп'ютер  
**computer game** комп'ютерна  
 гра  
**cookie** домашнє печиво  
**corn** кукурудза  
**cornflakes** кукурудзяні  
 пластівці  
**costume** костюм  
**to count** рахувати  
**cousin** двоюрідна сестра,  
 двоюрідний брат  
**cow** корова  
**cucumber** огірок  
**a cup of...** чашка ...  
**cupboard** сервант  
**to cut** різати



**to dance** танцювати  
**dark** темний  
**day** день  
**December** грудень  
**desk** парта  
**dice** кубик  
**dirty** брудний  
**to do** робити, виконувати  
**to do magic** чаклувати  
**doctor** лікар





**dog** собака  
**doll** лялька  
**door** двері  
**down** вниз  
**to draw** малювати олівцями;  
 рисувати  
**dress** плаття  
**drink** напій  
**to drink** пити  
**duck** качка



**ear** вухо  
**earache** вушний біль  
**Easter** Пасха; Великдень  
**Easter bunny** Пасхальний  
 заєць  
**Easter egg** Пасхальне яйце  
**to eat** їсти  
**egg** яйце  
**eight** вісім  
**elephant** слон  
**eleven** одинадцять  
**England** Англія  
**English** англійський  
**Englishman** англієць  
**Europe** Європа  
**evening** вечір  
**exercise** вправа  
**expensive** дорогий  
**eye** око



**fairy** фея; чарівниця  
**family** сім'я  
**farm animal** свійська тварина  
**fast** швидкий  
**fat** товстий, жирний  
**father** батько  
**Father Christmas** Дід Мороз  
**favourite (pet)** улюблена  
 (тварина)  
**February** лютий  
**to feed** годувати  
**feet** ступні  
**ferry** переправа; пором  
**to fill** наповнювати  
**fine** добрий, гарний  
**finger** палець (на руці)  
**fireplace** камін  
**fish** риба  
**five** п'ять  
**floor** підлога  
**flower** квітка  
**fly** муха  
**to fly** літати  
**fog** туман  
**foggy** туманний  
**folder** папка; швидкозшивач  
**food** їжа  
**foot** ступня  
**football** футбольний м'яч  
**forest** ліс  
**fork** виделка  
**four** чотири  
**France** Франція

**Friday** п'ятниця  
**friend** друг, подруга  
**friendly** дружній  
**frog** жаба  
**fruit** фрукт, фрукти  
**fruit salad** фруктовий салат  
**fun** веселощі  
**funny** кумедний



**game** гра  
**garage** гараж  
**garden** сад  
**German** німець  
**Germany** Німеччина  
**to get up** вставати  
**ghost** привид  
**giraffe** жираф  
**girl** дівчинка  
**a glass of...** стакан  
**glue** клей  
**to go** йти; їхати  
**good** добрий  
**goose** гуска  
**grandfather** дідусь  
**grandmother** бабуся  
**grass** трава  
**Great Britain** Велика Британія  
**green** зелений  
**grey** сірий  
**guard** охорона  
**guinea pig** морська свинка  
**guitar** гітара



**hair** волосся  
**Halloween** Хеллоуїн,  
 переддень Дня усіх  
 святих  
**ham** шинка  
**hamster** хом'як  
**hand** долоня  
**happy** щасливий  
**hat** капелюх  
**to have (got)** мати  
**to have lunch** обідати  
**head** голова  
**headache** головний біль  
**to help** допомагати  
**hen** курка  
**hill** пагорб  
**hippo** гіпопотам  
**holidays** канікули  
**hobby (hobbies)** хобі  
**home** домівка; житло  
**at home** вдома  
**homework** домашнє завдання  
**honey** мед  
**horse** кінь  
**hot chocolate** гарячий  
 шоколад  
**hot** гарячий  
**house** будинок  
**hungry** голодний  
**to hurt** поранити; пошкодити



**ice cream** морозиво  
**ice skating** катання  
 на ковзанах  
**in front of** перед  
**in** в  
**inlineskates** ковзанинароliках  
**insect** комаха



**jacket** куртка  
**jam** варення; джем  
**January** січень  
**Japan** Японія  
**jeans** джинси  
**job** робота  
**July** липень  
**to jump** стрибати  
**June** червень



**kangaroo** кенгуру  
**ketchup** кетчуп  
**king** король  
**kitchen** кухня  
**knee** коліно  
**knife (knives)** ніж (ножі)  
**to knock** стукати  
**to know** знати



**ladder** драбина  
**lake** озеро  
**lamp** лампа  
**leaf (leaves)** листок (листя)  
**to learn** вчити  
**left** лівий  
**leg** нога  
**lemon** лимон  
**lemonade** лимонад  
**letter** лист  
**lettuce** салат-латук  
**to like** любити; подобатися  
**lion** лев  
**to listen (to)** слухати  
**little** маленький  
**to live** жити  
**living room** вітальня  
**to love** любити, обожнювати  
**lunch** обід



**magic beans** чарівні (боби)  
**to make** робити  
**March** березень  
**market** ринок  
**May** травень  
**meadow** луг  
**to meet** зустрічати  
**melon** диня  
**mice** миші  
**milk** молоко  
**mitten** рукавиця



**Monday** понеділок  
**money** гроші  
**monkey** мавпа  
**month** місяць  
**monster** чудовисько  
**moon** місяць  
**morning** ранок  
**mother** мама  
**mountain** гора  
**mountain bike** гірський велосипед  
**mouse** миша  
**mouth** рот  
**to move** рухатися  
**must** мусити; бути повинним  
**mustard** гірчиця



**name** ім'я  
**neckache** біль у шиї  
**new** новий  
**New Zealand** Нова Зеландія  
**next to** поруч  
**night** ніч  
**nine** дев'ять  
**nose** ніс  
**November** листопад  
**number** число



**October** жовтень  
**old** старий  
**on** на

**one** один  
**orange** апельсин  
**orange juice** апельсиновий сік



**to paint** фарбувати  
**palace** палац  
**parents** батьки  
**park** парк  
**to pay** платити  
**pear** груша  
**pen** ручка  
**pencil case** пенал  
**people** люди  
**pepper** перець  
**pet** улюбленець  
**piano** фортепіано  
**picture** картина  
**pie** пиріг  
**pig** свиня  
**pineapple** ананас  
**pink** рожевий  
**plane** літак  
**plate** тарілка  
**to play** грати  
**player** гравець  
**please** будь ласка  
**plum** слива  
**pond** ставок  
**poor** бідний  
**potato (potatoes)** картопля  
**present** подарунок  
**prince** принц  
**princess** принцеса



**pullover** пуловер, светр  
**pumpkin** гарбуз  
**pupil** учень  
**purple** фіолетовий  
**to put** покласти  
**to put on** одягати



**Queen** королева



**rabbit** кролик  
**rain** дощ  
**rainy** дощовий  
**to read** читати  
**red** червоний  
**reindeer** олень  
**rich** багатий  
**to ride** їздити (верхи)  
**right** правий  
**river** річка  
**roll** булочка  
**room** кімната  
**rubber** гумка  
**ruler** лінійка  
**to run** бігти



**sad** сумний  
**salt** сіль  
**sand** пісок

**sandwich** сендвіч  
**Saturday** субота  
**scared** наляканий  
**scarf** шарф  
**school** школа  
**schoolbag** портфель  
**scissors** ножиці  
**Scotland** Шотландія  
**sea** море  
**seashell** мушля  
**season** пора року  
**to see** бачити  
**to sell** продавати  
**September** вересень  
**seven** сім  
**to shake** трясти  
**sheep** вівця (вівці)  
**shelf (shelves)** поличка  
**sheriff** шериф  
**to shine** сяяти  
**ship** корабель  
**shoe** черевик  
**shop** магазин  
**shopping** покупки  
**short** короткий  
**shorts** шорти  
**shoulder** плече  
**to show** показувати  
**sick** хворий  
**to sing** співати  
**sister** сестра  
**six** шість  
**skirt** спідниця  
**sleigh** сани  
**slow** повільний  
**small** маленький  
**to smell** нюхати, пахнути

**snake** змія  
**to snorkel** пірнати з трубкою  
**snow** сніг  
**snowboarding** сноубординг  
**snowman** сніговик  
**snowy** сніжний  
**sock** шкарпетка  
**sofa** диван  
**song** пісня  
**I'm sorry!** Вибачте!  
**soup** суп  
**spaceship** космічний  
 корабель  
**Spain** Іспанія  
**to speak** говорити  
**spider** павук  
**spinach** шпинат  
**spoon** ложка  
**sports** спорт  
**spring** весна  
**stairs** сходи  
**to stamp** тупати  
**star** зірка  
**stereo** стерео  
**stocking** панчоха  
**story** історія  
**strong** сильний  
**sugar** цукор  
**summer** літо  
**sun** сонце  
**Sunday** неділя  
**sunglasses** сонцезахисні  
 окуляри  
**sunny** сонячний  
**sweatshirt** светр  
**sweet** солодкий  
**sweets** солодоці

**to swim** плавати



**table** стіл  
**tadpole** пуголовок  
**to take** брати  
**to take off** зняти  
**tall** високий  
**taxi** таксі  
**tea** чай  
**teacher** вчитель  
**Teddybear** ведмедик Теді  
**tooth (teeth)** зуб (зуби)  
**ten** десять  
**Thank you!** Дякую!  
**Thanksgiving Day** День  
 Подяки  
**thirsty** спраглий  
**three** три  
**Thursday** четвер  
**to tidy** прибирати  
**tired** втомлений  
**toast** тост (шматочок  
 підсмаженого хліба)  
**toe** палець на нозі  
**toilet** туалет  
**tomato (tomatoes)** томат(-и),  
 помідор (-и)  
**tooth** зуб  
**tortoise** сухопутна черепаха  
**to touch** торкатися  
**towel** рушник  
**toy** іграшка  
**train** поїзд  
**tree** дерево



**trousers** брюки; штани

**T-shirt** футболка

**Tuesday** вівторок

**turkey** індик

**twelve** дванадцять

**two** два



**uncle** дядько

**under** під

**underground** метрополітен

**unhappy** нещасливий;  
сумний

**Union Jack** британський  
прапор

**United States of**

**America** Сполучені Штати  
Америки, США

**up** вгору



**Valentine's Day** День Св.  
Валентина

**vehicle** транспортний засіб



**to walk** ходити; йти пішки

**to walk the dog** вигулювати  
собаку

**to write** писати

**warm** теплий

**water** вода

**to wash** мити

**wax figure** воскова фігура

**to wear** носити (одяг тощо)

**weather** погода

**weather forecast** прогноз  
погоди

**Wednesday** середа

**white** білий

**wild** дикий

**wind** вітер

**window** вікно

**windy** вітряний

**winter** зима

**witch** відьма

**woolly hat** шапка

**word** слово

**workbook** робочий зошит



**yellow** жовтий